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FIRST STATE NORMAL SCHOOL  
Feature on Page 24

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# C ontents

INKS FRANKLIN, EDITOR • EVERETT KEITH, EXECUTIVE SEC'Y • VOL. XLII, NO. 7

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## THE COVER

Baldwin Hall, Kirksville, was the first building to be erected by the state of Missouri primarily for the purpose of teacher education. The cornerstone was laid September 6, 1871. On January 16, 1874, the building was occupied and was dedicated February 13, 1873. It remained the center of campus activities until it was destroyed by fire January 28, 1924. For MST A Centennial feature see page 24.

### Send all Contributions to the Editor

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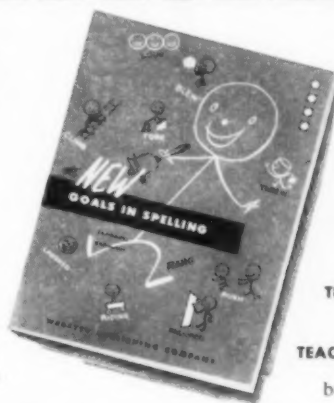
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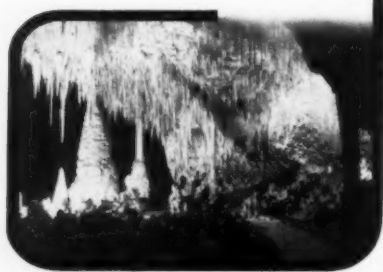
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by Dr. Ward E. Ankrum, Director, Audio-Visual Library,  
Stephens College, Columbia, Missouri

### Ancient Times

The instructor of Classical Mythology at Stephens College, who has been reluctant to use motion pictures in her popular course, was persuaded to show *Theseus and the Minotaur—the Myth that Came True*. Allusions to Greek and Aegean myths and motion-picture portrayal of ancient Crete, with its King Minos' court, vats for storing rich olive oil, palace labyrinth, which ostensibly housed the monstrous Minotaur, and facilities which surpassed modern European cities convinced the teacher of the value of cinematographic materials in this restricted area. She has scheduled *Theseus and the Minotaur* for next year.

The series which includes this film, *Stories of Yesterday's World* (Simmel-Meservey, color, each 12½ minutes), merits consideration by instructors in social studies, art and literature. *The Mystic Alhambra* shows the influences of Spanish and Moorish architecture in Granada and the alcazar, *The Path of Columbus* cites important places in his life and discoveries, *The Enchanted City* concerns Petra, ancient capital of Edom, known as "The City of Rock," and the *Mystery of Tiahuanaco* presents scenes from the Andean city, which is believed to be the oldest in the world.

### Modern Times

India and Pakistan are effectively presented in *The Ganges River and Pakistan—Its Land and People* (McGraw-Hill, black-and-white, each 17 minutes). The course of the Ganges from its origin at the sacred town of Gangotri in the Himalayas to the Sundarbans at its mouth in the Bay of Bengal is traced in this informative film. Tributaries and cities in the Gan-

ges Valley are shown and the religious, commercial and industrial activities of the area are presented. According to the narrator, the Ganges River symbolizes Hinduism much the same as the Cross symbolizes Christianity.

With a thousand miles of Indian territory between East and West Pakistan, Karachi in West Pakistan is the capital of this recently-established country. Ethnic characteristics of Pakistan are disclosed and the agricultural life of East and West Pakistan is contrasted. Suitable for high school, college and adult groups, these current motion pictures have been praised for their contributions to a greater understanding of Asia.

Modern America is reflected in two free-loan motion pictures. *Machines that Move the Earth* (Film Associates, Los Angeles, color, 10 minutes) will appeal to boys and will give adults some modern terms: earth scraper, drag line, sheep-foot tamper, drag bucket and orange-peel bucket. The narrator concludes, "Men and machines are constantly at work changing the face of the earth."

*How to Invest Show* (Merrill Lynch, Pierce, Fenner and Beane, St. Louis and Kansas City, color, 30 minutes) presents scenes from the recent New York securities display. Majoring groups of equities, kinds of investments, methods of transactions, and functions of exchanges are shown. The risks of common-stock ownership are presented, and the need for an adequate financial program is outlined in this motion picture, which carefully avoids the sale of securities. The film will interest college and adult groups and senior high school students in economics and business education.

SCHOOL AND COMMUNITY

## Kansas City Host To Western Arts Convention

By Audrey Miller

Chairman of Publicity, Kansas City Public Schools

Does it ever amaze you how many problems arise on the job that you somehow didn't think about when you were in training?

There is no better place to find answers to the problems of your art periods than at the forthcoming Western Arts Convention in Kansas City, March 26-29, Monday through Thursday. Did I mention problems? It is more than that you'll be solving out there in Kansas City this spring.

Are you sure you have worked out in your own mind the real importance of Art training in the curriculum? Has it occurred to you that it is one of the few subjects you teach that provides immediate satisfaction and reward for original creative problem solving?

"But how to get it," you say. The people at Western Arts are those who have asked that same question at one period in their teaching and their discoveries and enlightenments are yours for the asking.

Did you notice the amazing list of "important" among the speakers? Lawrence Frank, Massachusetts Institute of Technology, Howard Lane, New York University, and Judith Waller, from N.B.C. Television to mention a few.

In addition to the seminars and workshops, where preregistration is necessary, there are teaching demonstrations at all age levels, for which no preregistration is necessary. And to whet your appetite still more there are tours of new schools, new styles in home and building architecture, Hallmark Card and Nellie Don dress industries, and artist's studios. And it goes without saying that there'll be luncheons, dinners and entertainment; perfect times to fraternize and swap experiences.

Then there's all the fine exhibit of what's new and better in art materials! Requisition time is creeping close. That's a horrible thought, but Western Arts can help you there, too!

Find your envelopes and stamps and send your dues to George S. Dutch as soon as you put this magazine down. His address is: Sec.-Treas. W.A.A., 2304 Oxford Road, Nashville 12, Tennessee. And wait, you'll need another to send in preregistration for workshops or seminars and if it's workshops slip in a check for \$1.50 for materials. That envelope goes to Rosemary Beymer, 1840 East 8th Street, Kansas City, Missouri. And last but not least, make sure of a hotel reservation—you get sleepy in Kansas City, too!

There now! Catch your train and we'll see you.

## EBF PreViews

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● CLIMAXING its 25th year of leadership in audio-visual education, EBF recently completed the most extensive mass-communication effort to teachers ever attempted in the A-V field. To date, the colorful new 40-page tabloid-size EBF Catalog and A-V Guide has been mailed or personally delivered to virtually every public school teacher in the U. S. . . more than one-half million teachers! If you haven't received your free copy of the new EBF Catalog, if you want to review these remarkable A-V resources now available to you . . . mail the coupon to EBF, today!



### SEE AND USE THESE NEW 16mm. SOUND MOTION PICTURES

Now ready, or about to be released are many new EBF sound films—in the areas of language arts, social studies and the sciences. Here are but a few, ready for you to preview.

**New Sucksdorff Films:** EBF offers three more new and provocative films from the sensitive camera of Sweden's great Arne Sucksdorff. Now or ready to be released are: *THE BEAR AND THE HUNTER* (1 reel, B/W, for primary and middle grades); *PEOPLE OF THE REINDEER — THE WIND FROM THE WEST* (1½ reels, B/W, middle and upper elementary grades); and *GRAY GULL THE HUNTER* (1½ reels, B/W, upper elementary and jr. and senior high levels). PAUL WITTY is the collaborator for the first two, especially appropriate for language arts and reading classes. DR. KARL LANG, director of the Swedish State Museum of Natural History, is the collaborator for "Gray Gull." Don't fail to preview these rare combinations of surpassing pictorial beauty, symbolic story-telling and intriguing nature study.

**New EBF Junior Film —** Latest in the growing EBF Junior series is: *LEARNING ABOUT YOUR NOSE* (8 minutes, B/W and color), wherein a Doctor, using both dialogue and narration, explains the breathing, smelling and protective functions of the nose — employing animation and microphotography. The film is ideal for health and hygiene classes. *Be sure to preview, soon!*

**New Biology — Zoology Films:** WILLIAM A. ANDERSON, with his unique talent for producing outstanding natural science color films, has completed two newly released EBF films for high school and college students in biology and zoology classes. Maintaining the same superlative standard of his earlier *MONARCH BUTTERFLY STORY* are: *CRUSTACEANS* (Lobsters, Barnacles, Shrimp and Their Relatives); and *WORMS* (The Annelida—Leeches, Earthworms and Sea Worms). The new science films combine vivid camera action studies, animated drawings and microphotography to provide a remarkably clear impression of the appearance, habitat, structure and behavior of these two important animal classifications. (Each film is 1¼ reels, in color or black and white.)

**New Disney Vanishing Prairie Filmstrip Series:** based on the Walt Disney Academy Award motion picture. Many of the memorable sequences are now preserved in a series of six integrated filmstrips, in color, including: *The American Prairie*; *The American Buffalo*; *Prairie Dogs*; *The Mountain Lion*; *Coyotes and Other Prairie Animals*; and *Birds of the Prairie*. DR. KARL P. SCHMIDT of the Chicago Natural History Museum collaborated.

● Latest releases among many new EBFilmstrips include: *Classroom Art for Middle Grades — The City Community*; and *Life in Early America* — each a series of six, in color.

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A catalog of 4,500 U. S. Government filmstrips is now available for public educational use. Loan, rental and purchase sources are listed and a description of government films and film services is given.

This 651-page catalog costs \$1.75 and may be ordered from the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C.

## ON CONGRESS

More than 300,000 copies of "Under the Dome," a concise account of how Congress works, have been distributed by the Chamber of Commerce of the United States.

This 18-page booklet, suited for both students and adults, costs \$.25 per copy, or \$.10 per copy for 50 or more. It may be obtained through local chambers of commerce or directly from the national office, 1615 H St., N.W., Washington 6, D. C.

## WORK GUIDANCE

Work permits insure compliance with labor laws and also give opportunity for the counseling of youth seeking jobs. For this reason "Employment Certificates—Help You Help Youth" can help guidance and placement counselors and teachers.

The pamphlet contains 23 pages and is available free from the Bureau of Labor Standards, U. S. Department of Labor, Washington 25, D. C.

## DEVIL'S ACCOMPLICE

The Devil's accomplice, a symbol of the citizen apathy which has made slums a prime social problem, is the villain in "Man of Action," a 13½ minute color cartoon produced by the American Council to Improve Our Neighborhoods (ACTION).

Taking issue with him is an average home-owner, who tries to organize his community to abolish its shameful slums. The film is available on free loan in 16 mm. Write ACTION, Box 500, Radio City Station, New York 20, N. Y.

## LIBERTY AND THE LAW

The narrative of "Liberty and the Law" is a flashback in the mind of a judge to the juvenile delinquency of his youth. It is Number 11 in the Living Democracy Series, the story of a boy who found a way to freedom by coming over to the side of the law.

This 55-page notebook size pamphlet was written for the Civic Education Center, Tufts University, by Olive and Wyman Holmes. It is available from the Civic Education Center, Medford 55, Mass.

## HOME EC PROGRAM BOOKLET ISSUED

A reference booklet of highschool home economics programs has been prepared by the Office of Education Home Economics Branch.

"Education for Homemaking" describes the place of Home Ec in the total education program and emphasizes the role of teachers. It was developed basically for foreign visitors who wish to study U. S. Schools and school programs.

The 32-page pamphlet includes a short bibliography. It is for sale by the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. for \$.30 per copy.

## PARTY POLITICS

News commentator Joseph C. Harsch examines America's two-party system in "The Role of Political Parties, U.S.A.," a booklet published by a fund created by the League of Women Voters.

Party origins, functions, the spoils system, machines, policy determining, all are examined by Harsch's microscope. He concludes that the party system is "for us at least the best means of keeping the government reasonably honest, reasonably responsive to our needs and hesitant to employ the instruments of tyranny."

The 33-page pamphlet costs \$.25 and may be obtained from the Carrie Chapman Catt Memorial Fund, Inc., 461 Fourth Ave., New York 16, N. Y.

## New Books

**New Trails in Reading**, by Carol Hovious, D. C. Heath and Co., Boston, 1956. 472 pages. Price, \$3.20. Teacher's manual, \$.60.

**Management for Better Living**, by Mary Catharine Starr, D. C. Heath & Co., Boston, 1956. 451 pages. Price, \$3.80.

**Living in Our America**, by I. James Quillen and Edward Krug, Scott, Foresman and Co., Chicago, 1956. 704 pages. Price, \$4.16.

**American Values and Problems Today**, by Chester D. Babcock and I. James Quillen, Scott Foresman and Co., Chicago, 1956. 528 pages. Price, \$3.96.

**Easy English Exercises: New Edition**, by Ada Riddlesbarger and Nell Stillwagon, World Book Company, New York, 1956.

**Enjoying Health**, second edition, by Evelyn G. Jones, J. B. Lippincott Co., Chicago, 1956. 434 pages.

**Building Health**, second edition, by Corothea M. Williams, J. B. Lippincott Co., Chicago, 1956. 431 pages.

**Science Along the Way**, Grade 1, by Victor C. Smith and Katherine Clarke, J. B. Lippincott Co., Chicago, 1956. 128 pages.

**Science Under the Sun**, Grade 2, by Victor C. Smith and Katherine Clarke, J. B. Lippincott Co., Chicago, 1956. 160 pages.

**Science Around the Clock**, Grade 3, by Victor C. Smith and Katherine Clarke, J. B. Lippincott Co., Chicago, 1956. 160 pages.

**The Word Shop**, Grade 1, with Teacher's Manual, by Winifred Kittredge Eaton and Bertha Franklin James, Iroquois Publishing Co., Inc., Syracuse, N. Y., 1956. 142 pages. Price, \$.68.

**Reading Trails**, Grade 2, with Teacher's Manual, by Eaton and James, Iroquois Publishing Co., Inc., Syracuse, N. Y., 1956. 142 pages. Price, \$.68.

**The Highroad to Reading**, Grade 3, with Teacher's Manual, by Eaton and James, Iroquois Publishing Co., Inc., Syracuse, N. Y., 1956. 142 pages. Price, \$.68.

**Down Your Street**, Booklet 1, 2 and 3 for Grade 1, junior scientist series, by Baker, Maddux and Warrin, Rand McNally and Co., Chicago, 1955. Price, \$1.68.

**Around the Corner**, Grade 2, by Baker, Maddux and Warrin, Rand McNally & Co., Chicago, 1955. 128 pages. Price, \$1.76.

**In Your Neighborhood**, Grade 3, by Baker, Maddux and Warrin, Rand McNally & Co., Chicago, 1955. 176 pages. Price, \$2.08.

**Here and Away**, Grade 4, by Baker, Maddux and Warrin, Rand McNally & Co., Chicago, 1955. 206 pages. Price, \$2.16.

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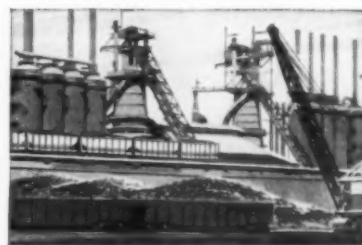


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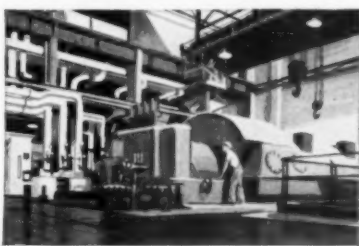
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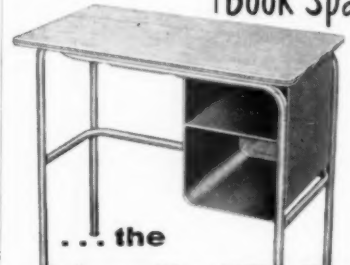
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# GREYHOUND®

SCHOOL AND COMMUNITY

# Home Economics *is for Everybody*

By Lora Stone,  
Home Economics Consultant  
and Writer and Editor,  
M.H.E.A. Newsletter

JUST as hordes of shuddering males did and do warily watch women infiltrate their professional fields and slip into slacks, jeans and vests, now we hear vague vociferations and vituperations from females, here and there, about men who have captured some top teaching posts in the field of home economics. Frankly, we hope the latter trend continues, because it means the concept of home economics as something more than a "woman thing" is gaining ground. About the former trend: No comment.

The object of the American Home Economics Association is "... to cooperate in the attainment of the well-being of individuals, the improvement of homes, and the preservation of values significant in home life." These aims are of equal importance to both sexes for, no one will deny, homemaking is a "family affair."

In some high school programs, boys can, and *want to*, enroll in homemaking courses either in mixed classes or in classes for boys only. In general, co-ed home economics courses include, housing, furnishings, family economics, human relations, grooming, clothing selection, food and nutrition. And slowly, but surely, adult-education offerings increase in home and family life courses.

## Home Ec and Citizenship

The impact of the home economist and home economics is not fully realized by people not closely associated with the profession ... and by some teachers, too. Yet the academic importance of home economics as a means of developing better citizens is, we think, undebatable. Home economists repre-



sent the consumer in their membership on the Advisory Committee to the Food and Drug Act, with the National Consumer-Retailer Council and the American Standards Association. Recently, the American Home Economics Association has contributed through representation and participation in such important events as the Conference on World Health in Chicago, Civil Defense Administration Special Demonstrations in Nevada, New York Herald Tribune Forum in New York, the United Nations Tenth Anniversary Observation in San Francisco, the annual meeting of the American Academy of Political and Social Science in Philadelphia, and many other annual affairs of equal import and magnitude.

In the past year some 26,000 home economics teachers taught about three million highschool students and over half a million adults. In 1953-54, the total number of college home economics students was almost 67,000, over 4,000 being men. In that same year 42

doctor's degrees were granted in the field of home economics.

## Home Economics Week

It is the current aim of the Missouri Home Economics Association now only 34 years old and about 14 years younger than the national association, to make citizens of the state more aware of our organization, our profession, our abilities, our work, our influence. For the first time in the history of the state the Governor is to declare a *Home Economics Week*. It will be from March 18 to 24. Another highlight in our history will be the joint meeting with home economists from the state of Kansas in Kansas City just prior to our *Missouri Home Economics Week*.

We hope each school and community will hear, allow to be heard and encourage the work of Home Economics in that week. For home economics has done much and can do much more to guide "the hand that rocks the cradle" and deepen the perception and strengthen the effectiveness of "the heads of the house."

# Plan Resort Dining Hall

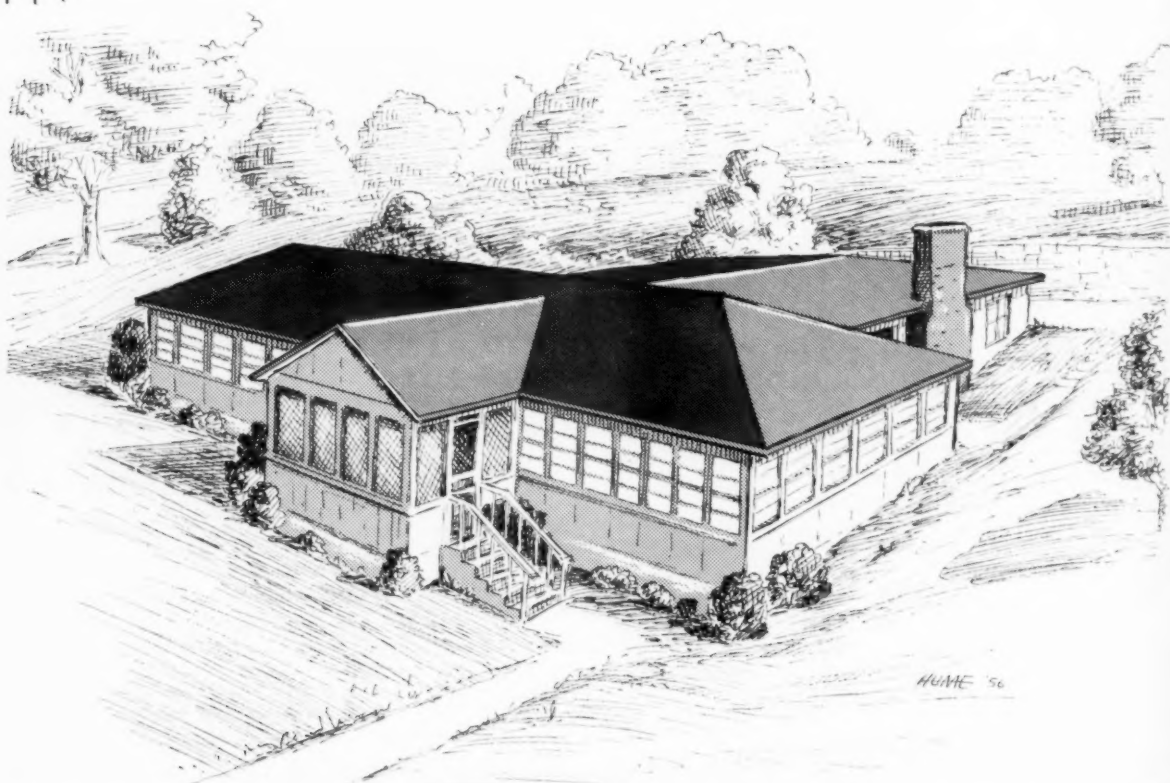


Joe R. Evans, West Plains,  
New Manager, Bunker Hill Resort

By Gordon R. Renfrow

**B**UNKER Hill Ranch Resort has completed its eighth successful season since it was given to the Association. Hundreds of teachers, their families, and friends vacationed there in 1955. The greatest single improvement during this period is the recent completion of the farm-to-market road and the black-topping of the road within the camp area.

Behrens Hall, the Assembly and Recreation Building providing office space, a small commissary, lounge and reading room, and a large assembly room, is serving its purpose very effectively and is free of all



An artist's sketch of the new Bunker Hill Resort dining hall proposed by the Educational and Recreational Center Committee for erection during MSTAs Centennial year. Facing the river, the centrally located "T" shaped building would accommodate about 150 people in the 20' x 60' dining space.

## Individuals, District & Community Assn's Can Make Centennial Year Project Reality

encumbrances. This building was made possible by the generous contributions of District and Community Teachers Associations.

Other major improvements during past years are a modern shower building with sewer system, stools and lavatories in all buildings on the hill, council ring, shelter house, six new cottages, Womack Lodge, enlarged dining hall, boat dock, REA electricity, a new tractor with all attachments for use in maintaining the camp grounds and ranch road, deep freeze, new pick-up truck, and new roofs on all buildings.

### New Dining Hall

Looking to the future the Educational and Recreational Center Committee feels that the continued increase in participation makes further development essential. It has in mind the erection of a new dining hall that will seat around 150 persons, equipped with modern cooking, refrigeration, deep freeze, and dishwashing equipment. A structure of this kind with the facilities desired will cost approximately \$15,000.

As shown in the artist's sketch, the building will be a one-story structure, centrally located, nestled in the landscape and facing the river. It will be "T" shaped with the dining room about 26x60. In front a large screened-in porch will shelter the entrance. The kitchen will be on the rear with a vegetable processing room adjacent to it and a walk-in refrigerator.

The conversion of the present dining hall into a lodge at a cost of about \$2,000 has been accepted as a project by the Kansas City teachers. With the addition of a large fireplace for the lounge, rocking chairs for the porch overlooking the Jack's Fork River and twenty double-deck bunks for the five bedrooms, this building would be cozy and comfortable. Completion of this project would bring the total number of beds ready for

occupancy to 106. These, as well as several other items of necessity are listed below.

### Improve Your Resort

It occurred to us that your Community Association or Faculty might want to make a contribution to one of these projects. If so, kindly mail the contribution to the Missouri State Teachers Association.

1. Erect and equip a new modern dining hall—\$15,000.
2. Convert the present dining hall into a lodge, about \$2,000.
3. Small piano for the conference room—\$500.
4. Pedestal fan for the conference room—\$150.
5. One platform fan for the lounge—\$50.
6. Fireplace screen for the lounge—\$50.
7. Ten double-deck bunk beds and mattresses—\$27 each.
8. Forty wool blankets—\$4 each.
9. Two shuffleboard sets—\$21.
10. One croquet set—\$10.
11. One Badminton set—\$18.
12. Rocking chairs—\$15.

### Contributions

Contributions received since the May 1955 issue of *School and Community* are gratefully acknowledged as follows:

Approximately \$250 worth of studio couches were purchased and placed in Robidoux Cottage by the St. Joseph District Association.

A forty-foot steel flagpole and chain were given by the Ruth J. Rubel Agency.

The St. Louis Nature Study Society has made available another Old Hickory book shelf.

The Buffalo Community Teachers Association contributed five stools. They were used toward modernizing the cabins on the hill.

Clinton Co. CTA, \$25.00; Alba CTA, 5.00; Kirksville CTA, 20.00; Howard Co. & Glasgow CTA, 25.00; St. Charles Co. CTA, 20.00; St. Clair CTA, 8.00; Shelby Co. CTA, 25.00; Fulton CTA, 29.50; Springfield CTA, 100.00; Mountain

### NAMED MANAGER OF BUNKER HILL

Joe R. Evans of West Plains was recently named manager of the Bunker Hill Ranch Resort.

Mr. Evans is 49 years old, graduated from the West Plains high school and attended Kirksville State Teachers College where he played football under the coaching of Don Fautot.

His job experiences are varied and contribute greatly to a fine public relations background. For several years he was employed by the Kent Dairy Products Corporation of Iowa and Missouri, followed by thirteen years with the Coca Cola Bottling Company of West Plains, and finally spending nine years in the sales department of Paul Johnson Motor Company of the same city. He resigned January 1, 1956 to take over the Bunker Hill management.

Mr. Evans has always been very active in community affairs. He was serving as chairman on the Official Board of the Methodist Church and a member of the West Plains board of education when he accepted the position as manager of the Resort.

Grove CTA, 25.00; Adm. Women in Educ., K.C., 25.00

Joplin CTA, 30.00; Riverview Gardens CTA, 50.00; Sedalia CTA, 25.00; Raytown CTA, 75.00; Ferguson CTA, 100.00; Parkville CTA, 25.00; Sikeston CTA, 25.00; R-9 St. Louis Co. CTA, 25.00; Cape Gir., Franklin Sch., 53.00; Affton CTA, 25.00; Men's Club, St. Louis Teachers, 296.73

Clayton CTA, 25.00; SW Mo. Dist. Tea. Assn., 200.00; Pulaski Co. CTA, 25.00; Henry Co. CTA, 10.00; McDonald Co. CTA, 25.00; Holt Co. CTA, 20.00; Phelps Co. CTA, 50.00; NW Mo. Dist. Tea. Assn., 75.00; Mildred Fenner, 5.00; Saline Co. CTA, 50.00; Marshall CTA, 50.00; Audrain Co. CTA, 10.00; St. Louis Nature Study, 40.88; John Ruff, 25.00.

**Send your contribution for the Improvement of Bunker Hill Ranch Resort to:**

Missouri State Teachers Assn.  
407 South Sixth  
Columbia, Missouri

\$.....

Signed .....

Address .....



# HOW FAR HAVE WE COME? Only ten high schools in 1873 were capable of preparing youth for college. This was representative of the situation during the early part of the period covered by this the second of three Centennial articles on the early years of the Missouri State Teachers Association

**T**HE Civil War wiped out plans for the August, 1861, meeting of the Missouri Teachers Association.

It was possible to organize a state-wide meeting again in June, 1866. At this reorganization, the Association added the word state to its title, thus giving the organization the name it bears today. Life membership in the earlier organization was transferred to the new one, tying the two groups together.

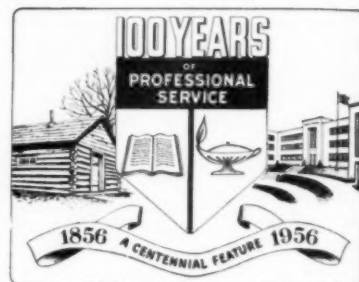
The next year the Association failed to meet because of a series of district institutes that took the time of the Association leaders.

In 1870 the Association campaign for normal schools bore fruit with the passage of a bill establishing two such institutions, one at Kirksville and another at Warrensburg. So successful had the Association been in its program that in 1873 a bill for establishing

a normal school at Cape Girardeau was signed by the governor only ten days after it had been introduced.

The Association agitated for two more normal schools in 1876 and 1894, but it was 1905 before the Legislature approved schools at Springfield and Maryville. The Association won another victory in regard to these schools when they were designated as teachers' colleges in 1919. The organization had proposed teachers' colleges as early as 1902. A teachers' college established in 1904 at the University of Missouri was the earliest indication of success.

Meanwhile, in 1873 the Association had shown its first interest in school finances when it resolved that there should be a more liberal system of taxation since there were 150,000 children deprived of the benefit of the public school system for want of school houses and



other necessary and proper accommodations.

It was about this time that the Legislature began to appropriate 33 1/3 per cent of the state revenue for schools. Since that time, the Association has proposed and supported measures aimed at improving school systems and teacher benefits.

In the period 1898-1906, the Association laid down the basic financial policy that still motivates its actions. This policy includes: (1) an adequate and assured income for all state educational institutions; (2) support of the public schools by greater contributions from the state and higher local taxes; (3) equalizing the burden of public school support by keeping taxes as nearly uniform as possible; and (4) the use of state aid as a means of bringing about desirable changes in relation to public schools.

## Vice-President a Woman

In 1884, the first woman vice-president was elected. She was Miss Grace Bibb. Only one other woman was elected to that office before the turn of the century, Miss Mary Prewitt in 1895.

Some readers may remember the teachers' institutes that were popular from the 1870's until just after the turn of the century. MST



**CONTRAST.** Shelbina Public School built in 1894 at a cost of \$20,000. It was steam heated and equipped with modern improvements for the 525 children in attendance. Today one classroom may cost from \$20,000 to \$35,000.



was firmly behind these annual training meetings until 1900. By this time summer schools had developed, providing better, more formal summer training. In 1903, a statute substituted county teachers' associations for white institutes.

In 1878 a significant change was made in the constitution when the number of vice-presidents was changed to four, one to represent each of the four districts into which the state had been divided in the establishment of four auxiliary associations, a step taken the same year.

These associations, known then as the Northeast, Northwest, Southeast and Southwest Missouri district associations, still exist, although six others have been carved from them, making a total of 10. MSTA officially recognized them in the new constitution of 1919 by giving each a seat on the Executive Committee.

To supplement teachers' institutes with systematic study directed toward professional and cultural improvement, the teachers' reading circle was developed.

Association efforts to establish one in Missouri began in 1892. However, the idea never was overly successful and in 1936 the Association removed all mention of it from the constitution.

More success has been had with the pupils' reading circle. Having failed the first time it was tried, the pupils' reading circle was reorganized in 1912. Its success has grown until last year net book sales totaled \$257,619.03. Profits from this service have permitted the Association to pursue a more active role in educational affairs and in providing services to its members.

MSTA has cooperated with the State Department of Education in the issuance of yearly and life reading circle certificates in recognition of pupil accomplishments. Last year 95,355 yearly certificates and 1,888 life certificates were jointly distributed.

From time to time an office will become outmoded. From 1884 to

1916 the Association had an officer known as the railroad secretary whose duty was to obtain reduced transportation rates for members attending association meetings.

### Teacher Placement

A second attempt was made to handle teacher placement, this time in 1888, through a free Teachers' Bureau under the management of Supt. Anthony Hayes of the Cooper Institute at Boonville. Two assistants were added in 1891 and the three became known as the Committee on Teachers' Situations. The committee and bureau were abolished in 1912 as the time for annual meetings had been switched to the winter from the summer, when most school systems were looking for teachers.

Since 1909 all meetings have been held in November with two exceptions, 1923 and 1942, when meetings were during the month of December. Before 1910, April, May, June and July had been convention months. And since 1915, all meetings have alternated between Kansas City and St. Louis. Earlier meeting places besides those two were Sweet Springs, Jefferson City, Pertle Springs, St. Joseph, Sedalia, Columbia, Chillicothe, Kirksville, Warrensburg, Mexico, Carthage, Moberly, Joplin, Hannibal and Springfield.

Meetings have been held every year except 1861-65, 1867, 1893 and 1918. Two meetings were held in 1860, 1869 and 1896. The 1893 meeting was cancelled because of a conflict with the Chicago World's Fair. An influenza epidemic in the state caused cancellation of the 1918 meeting.

Association proposals regarding teacher certification date back to 1891 and have met with success.

Mention has been made previously of the undependable financial status of the Association. The meeting in December, 1896, left a balance of \$134.55. Since then the organization has never been entirely without funds, and since Decem-

ber, 1901, the general trend has continued upward.

A major step in the administration of Association interests was taken at the annual meeting in December, 1899, when the constitution was amended to provide for an executive committee of seven members, only one of whom was to hold any other Association office. Two members were to be elected every two years for six-year terms. The president was to be the seventh member. Until 1915, he served as chairman.

Its duties were to see that all measures ordered by the Association were carried into effect; to prepare the program of the annual meeting and provide each Association member with a copy at least one month before the meeting; to have charge of the finances of the organization and enrollment of members; to be responsible for the enrollment fee of every member enrolled; to designate the amount to be expended for the annual meeting, which amount, in no case, was to exceed two-thirds of the receipts of the previous year; to consult with the state manager and state director of the National Education Association, and report to the MSTA as to the amount which should be appropriated for the state headquarters at the NEA; to recommend to the Association investment of its permanent funds; and to report annually on the condition of such funds.

The Executive Committee has functioned continuously since its first meeting Dec. 28, 1899, although there have been changes affecting both its membership and its powers. Especially notable is a 1916 amendment that stated the Executive Committee, subject to the provisions of the constitution, "shall have the power to do all that may be necessary to fulfill the purposes of the Association."

The formation of the Committee was the first recognition of the need for more permanent leadership of the rapidly growing organization.

(See MSTA Page 47)

# High School Science Fairs Are Worth the Effort



Marion Gibbins, extreme left, principal of St. Joseph Central highschool, and Carl Perry, extreme right, biology instructor and sponsor of the Science Club, present awards to the winners of the 1955 science fair.



Science Club committee members plan the 1955 science fair. L. to R: Bill Strop, Mary Ann Gibbins, Janet Schwalm, Dixie Walsh and Barbara Vetter. Standing, L. to R: Garnet Barkus, club president; Deloras Knepper, Marvin Bradford and Jerry Walker.

by Carl F. Perry, Central Highschool, St. Joseph

The beginning of the now traditional science fairs at St. Joseph Central Highschool had its roots in the formation of the Central Science Club seven years ago. This group, affiliated with the Science Clubs of America, at first attempted to encourage members to put on scientific demonstrations at the meetings but soon found that the chief interest was the purchase of scientific equipment for the school.

During the first few years rummage sales were used to make money for the club. In 1951 and 1952 rummage sales netted \$200. The members spent \$50 on new equipment; the rest of the money burned in their hands.

Seeing the problem, Marion Gibbins, principal of the school, suggested that the money be spent for a science fair. Enthusiasm rose, but so did a problem. How to do it? Almost no information was found on science fairs in the public library and very little in school publications.

Fortunately, at this time in the spring of 1952 Kansas City was having its first science fair. The Science Club chartered a bus and 36 members went to Kansas City to look, to learn and to bring back information.

## The First Science Fair

Following this trip committees were appointed to plan a Science Fair for the spring of 1953. The goal of the science fair was to train students to work projects out for themselves by illustrating, demonstrating, creating or recreating in model form some phase of science.

In planning the fair one of the greatest handicaps was in not having projects to show for examples to the students in working up enthusiasm for the first fair. However, out of 304 science students at Central 141 entered projects in the science fair. The projects were classified in three divisions: biology, chemistry and physics. The winning biology project was on methods of soil conservation. The chemistry winner constructed a display on nitrogen fixation. The

This project by John Beihl illustrates the plan of the St. Joseph water purification system. It won an honorable mention in physical science.



SCHOOL AND COMMUNITY

physics winner displayed a Tesla coil.

Entries were judged on creative ability, scientific thought, thoroughness, technical skill, clarity and dramatic value. To enter a project in the fair the student was required to obtain an entry blank and have his teacher endorse it. When the projects were entered, they were placed into groups according to their classification, each one bearing a number rather than the owner's name to eliminate any discrimination in the judging. A record was kept of the student's name, title of his project, and the number to which the judges referred after choosing the winners. The projects were arranged and displayed in the hall on the third floor on which the science rooms are located.

Four judges were chosen from St. Joseph. They were George M. Coleman, assistant superintendent in charge of instruction in the St. Joseph school system; Roy E. Coy, director of the St. Joseph Museum; and two science teachers from other local highschools.

The prizes were originally set as first prize: \$25; second prize: \$15; and third prize: \$5. Because so many excellent projects were entered the judges found it impossible to judge them on that basis. Therefore, first, second and third prizes were given in each of the three classifications. The prizes for each group were first, \$7.50; second, \$5, and third, \$2.50. An additional \$25 was added to the prize pot and the first place winners drew. The first received an additional \$17.50 to bring his total up to \$25 and the second an additional \$7.50.

#### Science Fair Rules

Besides the rule that projects could either be entered by an individual or by a group the following rules were made. General Construction rules.

1. All work on exhibits must be done by the exhibitors. Sponsors may only advise; they may not assist in construction.

2. The projects must be sufficiently durable to last throughout the science fair.

3. The exhibit must be a completely self-contained unit. Prepare the exhibit as one movable unit mounted on a suitable base.

A maximum space of 40" by 35" is allotted to each entry. If the project should exceed this it must be approved by the sponsor of the science club.

5. Exhibits requiring participation by visitors (by pushing buttons, levers, etc.) will be acceptable, but the exhibit must be so designed that it can be operated by visitors. Directions for operation must be placed in view.

6. All electrical projects must be constructed according to standard electrical safety laws and insured to operate continually.

7. Open knife switches will not be permitted on 110-volt apparatus.

8. All electrical points must be properly soldered and taped.

9. Entry must furnish sufficient cord for electrical apparatus to reach an outlet.

Rules for Protection of Exhibits:

1. All equipment and materials exhibited are entered at risk of exhibitor.

2. Exhibitors will be personally responsible for seeing that the exhibits remain in repair and operation throughout the fair.

Care of exhibits:

Any animals involved in an exhibit must be fed and kept clean. Growing plants must be watered by the exhibitors. This must be done daily if necessary. Close confinement of live stock in small cages is against the humane society regulations and will disqualify an exhibit. No dangerous animals or plants will be allowed.

Opinions were very favorable. The judges remarked that they were surprised to find so many excellent projects the first year. Many visitors came to view the exhibits which were open to the public, May 6, the day after the judging took place. Later a letter

was received from the St. Joseph School Board acknowledging the success of the science fair.

#### Fairs in Later Years

In 1954 the second science fair was held. This was much easier to organize as most of the foundation had been laid. For this second fair prominent business concerns in St. Joseph such as Quaker Oats Company, St. Joseph Power and Light Company, Hillyard Chemical Company, Swift and Company and Ehlerl Grain Company contributed to the fair prizes. As representatives of these companies knew of the success of the first science fair they were glad to cooperate. From these concerns \$165 was raised for the three prize groups in biology, physics and chemistry. Candy sales after school raised money to pay for advertising and the procurement of prize ribbons. The second year 205 projects were entered which was an increase of 69 projects.

For the third fair in May, 1955, it was decided to have only two classifications—biological science and physical science—as there had not been enough entries from both chemistry and physics to warrant separate classifications. The prize money for 1955 was raised from the same concerns as in 1954. In 1955 in each of the two classifications there was a first prize of \$25, a second prize of \$15 and a third prize of \$5 and five honorable mention awards of \$2 each. An additional \$25 prize went to the best single project in the show.

In the third year 259 projects entered nearly double the entries of the first year. As so many projects have been entered each year on conservation it is planned to make conservation a separate third classification next year.

Many students who cannot express themselves well in class or on tests do surprisingly well on fair projects. We are already planning the fourth annual science fair to be held in the spring of 1956.





Certification is required to insure reasonable minimum competencies in every teacher.

# BASES AND ORIGIN OF TEACHER

## CERTIFICATION

### REQUIREMENTS

By Dr. Irvin F. Coyle, Director, Teacher Education and Certification, State Department of Education, Jefferson City, Missouri

PERHAPS many teachers and school administrators have wondered how and why teacher certification requirements have come to be what they are. Indeed, the State Certification Office occasionally gets from individuals suggestions that certain requirements should be eliminated. Sometimes from groups interested in certain subject matter areas come suggestions for adding new requirements. If the opinions of individuals were followed there would be almost no requirements at all, and if recommendations of groups were adopted it would be very difficult for any one to qualify for certification.

Teacher education through more or less formal programs has been going on in Missouri for a hundred years, and it would seem a bit unrealistic to assume that little if anything has been learned about teacher education during all this time.

A publication of the State Department of Education in 1924 shows that standards for secondary teachers were stated in specific terms and that such standards were developed "through a cooperative effort of the Department of Education and the State Teachers Association." By 1927 the standards for elementary teachers were stated in terms of specific subjects and hours and the publication concerning the standards contained in its foreword this statement: "A number of superintendents, principals, and teachers rendered valu-

able assistance" in the preparation of the bulletin.

Thus it appears that at least as far back as thirty years ago the standards for teacher certification on the basis of college credits were worked out jointly by the State Department, the teacher-education institutions, and the teachers themselves. This has been the practice up to the present.

Most of the functions of the State Department of Education are specifically expressed or clearly implied in the statutes. Some of the laws cover the operation in a detailed fashion; other legal provisions pertaining to the state education agency's authority and responsibility are broad statements, which leave the details of implementation to be worked out by the agency itself.

#### Cooperative Procedure

In matters wherein the law gives some leeway to professional leadership it is customary for the state school authority to seek the judgment and advice of school people from over the state. This procedure is followed whether it be teacher standards, classification of schools, reorganization of districts, transportation of pupils, school accounting and auditing, implementation of the new foundation plan, or other matters pertaining to schools generally.

Because the State Department of Education is made responsible for carrying out the provisions of the

statutes, teachers and patrons frequently assume that the Department arbitrarily makes the rules and regulations. For example, some people appeared to think that the reorganization of districts was entirely a State Department of Education scheme. Some teachers and administrators apparently have believed that the requirements for teachers' certificates are set by the State Department staff, and are raised frequently. The law gives the State Board of Education authority to determine certification requirements, but actually the requirements have not been determined by the state alone and the standards are no higher now than they have been for many years. In fact, some requirements are not as high as they once were. The State Department's attempt to follow the established requirements has been interpreted frequently as the imposing of new requirements.

#### Pattern Set Years Ago

Thus the Missouri patterns of certification requirements were set up many years ago, and each item was based upon reasoning which apparently was thought sound at the time and against which there may not be much valid argument now. Some people object to the Education or professional subjects in the schedule of requirements. The state requires only eighteen hours in Education in the four years of college work—only about fifteen per cent of the total. Specific subjects make up most of the eighteen hours.

The only logical reason for requiring teachers to be certificated is that the people may have reasonable assurance that persons who

go into the classrooms as teachers will have at least minimum acceptable qualification. To determine such qualification it is necessary to consider the competencies which teachers need, and then require such preparation as will likely develop such competencies. The preparation must then be described in terms sufficiently specific to make the administration of the program possible.

The minima of those competencies which are sufficiently specific to be described in terms of college courses are as follows:

1. adequate knowledge of the subject matter to be taught
2. understanding how children develop and how they learn
3. awareness of the role of education in our national culture
4. acquaintance with methods of teaching
5. knowledge of how schools are organized and how they operate
6. ability to assume more-or-less alone the role of a teacher.

The requirements for certification bear a close relationship to these needed competencies. Let us examine such relationships in the same order as above.

1. Teachers cannot teach that which they do not know. For example, the high school teacher of history needs to be well trained in history; and likewise, the elementary teacher needs to be properly trained in the subjects to be taught. This is the basis for the so-called subject matter requirements.

2. Teachers need to know how children develop and how they learn. This is the area of Educational Psychology.

3. Teachers should be reasonably familiar with the development of public education and with its aims and purposes. Hence, there is a requirement in History and Philosophy of Education.

4. While the teacher will learn much about teaching after his actual teaching begins, in fairness to the children he should at the start be familiar with various classroom methods. Thus, methods of teach-

ing are given careful consideration in the schedule of certification requirements.

5. Teachers should know how schools operate, how they are organized and administered. This competency reflects itself in the organization and management or administration requirement.

6. The keystone element in teacher qualification is the ability to take over reasonably well, and somewhat alone, the actual duties of teaching. This is where the Student Teaching requirement finds its place in the teacher certification pattern.

The only way the State Department of Education can meet its obligation to children and at the same time deal fairly with teachers in respect to certification is to apply the rules and regulations objectively, and hence in like manner, in all cases. Certification requirements represent the minimum of teacher preparation, and hence the minimum of the teacher's academic responsibility. Indeed thousands of Missouri teachers have gone far beyond the requirements for certification.

Some people believe that Missouri's shortage of fully qualified teachers and our below-national-average teachers' salaries are due in part to our less-than-degree standards for elementary teachers in rural and smaller town schools. Indeed there is considerable evidence that standards which are below the professional level do tend to affect salary and teacher supply adversely.

#### Real Improvement

However, some real improvement has been taking place in Missouri the past few years, despite the difficulties along the way. The average number of semester hours of elementary teachers moved from 87 in 1947-48 to 120 in 1954-55. This is an average of more than 30 hours per teacher for 18,000 elementary teachers—more than a half million college hours in all. Surely this means better teachers for our elementary children—es-

pecially when we know too that much of this additional training has been directed into regular elementary teachers preparation courses. This situation also is ample proof that standards can be raised, even in difficult times.

There are two groups which should be tremendously interested in seeing to it that all teachers, regardless of size of school, are fully qualified at the degree level for their particular teaching assignments. These groups are the parents and the teachers. The persons who can take Missouri schools to this position in the shortest time are the teachers, the administrators, and the board of education. In some communities district organization and school finance structure may make it difficult to obtain adequate teacher qualification. In such cases some of the responsibility falls upon the people generally and upon the state.

#### Recent Opinions

##### SOCIAL SECURITY

Board of Trustees of the Public School Retirement System may legally authorize expenditure of funds from the retirement fund to conduct a referendum of members of the system to determine whether service in positions covered by the retirement system shall be excluded or included under federal social security coverage.

##### CIGARETTE TAX

Cigarette tax collections should be deposited in state treasury pending outcome of litigation regarding its constitutionality.

##### SOCIAL SECURITY

Only legislature may fix date on which service in positions covered by the Public School Retirement System shall be included for coverage under the Social Security Act subject, of course, to referendum of the eligible employees. Such effective date must be in conformity with federal law.

##### ASSESSED VALUATION

Where territory of a school district of county No. 1 extends into county No. 2 and the assessed valuation of county No. 2 is increased more than 10 per cent after school board has fixed tax levy rate, same must be redetermined. In so doing consideration shall be on the basis of the new assessed valuation of the district so as to produce substantially the same amount of taxes as previously estimated to be produced by the original levy.



# Better Results Gained by Scrapping 'Grade' System

By Neal Neff, Elementary Principal, Cabool

A unique and highly successful practice of placing elementary school students in classrooms generally according to mental age and achievement is in practice at Cabool Elementary School.

Beginning in 1948-1949 under leadership of Superintendent D. A. Ferguson, the school has minimized classification of children by grades. All children are placed each fall on the basis of spring tests and other criteria, with the teacher best suited for teaching him on his level.

On opening day, the list of pupils for each room is placed on the classroom door. Children consult these lists and go to the room assigned.

An excellent example of this plan is found in the classroom assigned to the seventh year students. In this room one will find children working on third, fifth and seventh levels. The school accepts the publisher's classification of the difficulty levels for their books in assignment of books and materials. Even maps for classroom use are bought for the difficulty level where they are used.

To understand the beginning child's social and physical development before the opening of school, a week's orientation is held for all first year children and their parents. This week is in the spring, after the regular school term.

The school is aware of each child's mental ability, since all are tested for I.Q. once in each department and once each spring to ascertain the educational age considered in placement the following fall.

All new children enrolling in the elementary school are tested on the second week of their ar-



Superintendent D. A. Ferguson observes the selection of library materials suitable to the ability level of the child that will use them.

rival and achievement is indicated by the computation of the educational age. The child is then placed in the room with the teacher where he can do his best work. No child is retained beyond the primary department. All children are kept in the social group where they can most happily work.

Beginners are not divided by the two teachers in that department until after two or three weeks. Then, on the basis of simple tests and observation for maturity, the children are divided into two rooms. The teacher in each room has at least three reading groups. Sometimes it is advisable for a child to spend four years in the primary department before he moves into the intermediate department.

Cards issued each nine weeks to parents are not competitive, but use the symbols "N" for satisfactory work on the level on which the child is working. "W" indicates weakness in the work or in a trait

of behavior. "I" is given after a marked improvement is noted in correction of a weakness. An "I" is used only after a "W" has been previously used. "S" is used to note strength in a given area.

The upper department composed of seven and eight year pupils uses the customary letter rating for subject matter to prepare the student for the high school grading systems. The grading in the upper department, however, is not unduly competitive. In all rooms, the issuance of cards is staggered to prevent undue comparisons by the student.

In addition to the regular teacher's attempt to provide materials on the child's level, the retarded child is provided opportunity to work with a remedial reading teacher. The instructional material in the department is in the hands of the classroom teachers, however.

Emphasis is placed on the individual needs of students.

## SECRETARY'S PAGE

### In Brief

With Missouri needing 8,000 classrooms, costing \$185,000,000 by 1960, with 36.5% of our six-director districts having insufficient bonding capacity to provide essential housing, with Missouri children going to school half-days or every other day, and with children being jammed into unsafe, unsanitary, make-shift places, it is hoped that the present Congress will make funds available for emergency school construction.

The issue is whether all children must have an opportunity to attend school. It is an emergency. Let us meet it as we meet other emergencies in this country—with action. The national interest and the rights of children demand it.

The Missouri breakfast at the NEA meeting in Portland, July 1-6, has been scheduled for 7:30 A.M., Tuesday, July 3. The first meeting of the Missouri delegation will follow immediately.

The Reading Circle Committee meets on March 3 to formulate plans for the coming year. New copyrights are being received and the new lists will be available by July 1. One of the best collections of elementary library books anywhere is here at the Teachers Building. The number making use of it in the selection of materials continues to increase.

Over 7500 Horace Mann automobile insurance policies have been issued Missouri teachers through the Association. This has been done by mail, with satisfied money-saving participants the only salesmen.

The cigarette tax is producing. Two months collection will be distributed this year and it will be in full force for next year. In spite of this the foundation program will not be financed in full. Where are those few who said

during the campaign that it was not needed. Circuit Judge Sam C. Blair ruled the tax valid in a case that has been appealed to the State Supreme Court.

It is hoped that real use will be made throughout this year of the Association's Centennial film. Anyone interested in Missouri and its development will enjoy it. It is adapted for civic clubs, PTA's, teachers meetings, television, school assemblies, or most anywhere films are shown.

### Leadership Conference

THE sixth state-wide leadership conference for community associations, sponsored by the Missouri State Teachers Association and the National Education Association, will again be held at the Bunker Hill Ranch Resort, the week of August 6-10, 1956.

Letters are going to the presidents and secretaries of community associations inviting them to proceed with the selection of delegates. Each community association is entitled to one delegate. Meals and lodging for delegates will be provided. The delegates are to be officers or potential leaders in our community associations next year, individuals who are genuinely interested in building more effective professional organizations.

This conference recognizes the local associations as the foundation of our professional structure, offering the greatest opportunity for improving services, standards, and welfare.

It is encouraging to see many of them becoming more active and effective.

Any community association will profit immensely by having a well chosen delegate in attendance. It is a vital part of the Association's program of professionalization.

# Our Teacher Poets

## ON WASTED WORDS

In our efforts to appear pedantic  
We oft become quite frantic,  
And sometimes use words so gigantic  
That our speech seems merely an antic.  
—Mrs. Elva M. Evans, Hillsboro

## PERMIT FOR STORM

THE SNOW, like wet butterflies,  
Thickens the air;  
It drops down in millions  
—Yet why need we care?

Our mother and wee ones  
Doze snugly in bed,  
Our cattle gaze safely  
From stable and shed.

In screening tree-hollows  
The squirrels snuggle warm,  
The furry-cheeked rabbits  
Lie burrowed from storm,

While spring buds, close-wrapped,  
Dream in cottony sleep  
—Snow on then, white winter,  
Snow silent and deep!  
—Gilbert Malcolm Fess, Columbia

## YOUNG AND PERT

THERE GOES A TEACHER young and pert,  
She trips on high heels with her swirling skirt.  
As she trips down the halls  
The wolf whistle calls  
To the popular young teacher  
Who has no care  
Because her work  
Has caused no gray hair.  
No midnight oil does she burn,  
No papers she's graded this term.  
So her days are gay and bright,  
For she has a date each night.  
—Laura Hamilton, Clinton

## I HAVE A TREE

I HAVE A TREE upon my hill,  
Its branches spread so wide—  
That I can climb up, up until  
I see the country side.  
I see the valley far from me,  
The church top high and proud,  
I wish I had a higher tree—  
Then I could reach a cloud!  
I see the woods a mile away,  
Green gardens spreading far,  
And summer nights I always stay  
To see the sky's first star.  
—Mary Morgan Glasscock, Hayti

## UNACCEPTED

He'd waited hopefully each day,  
While others chose up sides to play,  
He'd learned his place and learned it fast,  
To never choose—be chosen last!  
—Emmett E. Duff, Elvins

## WINTER FAIRIES

THE FAIRIES dance in winter, too,  
And change to ice the shining dew.  
They leave each weed a jeweled wand  
Which bears us straight to elfin land.

They dance one round then disappear,  
But where they dance we see the clear  
Ice diamonds sparkling in the blaze  
Of early sun's first golden rays.

We pause to feel the glory there  
Where yesternight tall weeds stood sere,  
And for that moment we can see  
The beauty of eternity.  
—Elizabeth Isle, Carrollton

## OLD MILLS

I LIKE TO FOLLOW country lanes,  
When blue haze paints the hills.  
I like to travel winding roads  
And seek out ancient mills.  
I like to picture pioneers  
Some waking, frosty morn  
Gathering from the neighboring farms  
On horseback with their corn.

There's one old picture mill  
A few miles out from town.  
It once stood sturdy by a stream  
That still pours water down.  
When flour mills the village built,  
The poor, old, country mill  
Competing found itself outclassed  
But served the people still.

Now I today find happiness  
Just viewing wheel and race.  
Landscape by trees and clinging vines,  
The place has rustic grace.

The bordering woods and suntanned fields  
A living back ground drops.  
Half-hid away, yet quite near,  
The farmer harvests crops.  
It's here this city dweller starved  
For beauty of God's land  
Must often come and sit a spell.  
There's some—I'm sure—who'll understand.

—Irene Cramer, Hannibal

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By EDNA HOLMAN, MACON

*Summer*

*Reading*

## *Program--A Community Project*

The Summer Reading Program carried on in this community the past summer was the direct result of a request for the writer to speak on "Vacation Reading for Children" before the local Parent Teacher organization. Because I had long felt that the children of the community did not use the public library to the greatest advantage, and because the summer months seemed the ideal time for a reading project, I decided to propose a definite plan to be carried out through the cooperation of the PTA and the service clubs of the community.

In this day of widespread comics, westerns and radio adventure serials, there is constant talk of their harmful effects upon children. The best defense, in fact almost the only defense, is exposure to good literature. It does little good to denounce comic books; what we must do is substitute books of distinction which will satisfy youthful tastes. A group reading project is valuable in that excitement about reading, natural to a few, may be communicated to the whole group. Like any enthusiasm it is contagious.

Such programs as described here are usually sponsored and directed by the public libraries of the communities. This was not feasible in Macon because of the lack of an adequate staff to carry on the extra work that would result. However, before any definite plans were made the local librarian and the library board were consulted. With their consent enthusiastically given

the service clubs were next approached. All gave assurance of a desire to help in any way possible.

At the April PTA meeting the general plan to be followed was outlined and the group voted to sponsor the project. It was explained that all children of the community and the surrounding rural area would be invited to participate.

### **Library Borrows 500 Books**

Since finances did not permit the purchase of many new books, the local librarian secured a loan of 500 volumes from the State Library at Jefferson City. These contributed much to the success of the project, for our library lacked a sufficient number of the new and attractive books necessary for such an undertaking.

During the last week of school, slips explaining the plan were given to all children of the elementary and parochial schools. These were taken home for the parents to read. About 250 slips were returned signed by the children to indicate their intention to take part in the program. Two large bull's-eye boards were made to display in the library. One showed the progress made by children of the first four grades and the second, that of the upper grade students. As each child read a book he progressed from circle to circle until the bull's-eye was reached. An individual record for each child was kept on cards and filed.

Two members of the PTA spent some time each week in the library keeping the records up to date.

The Rotary Club painted and cleaned a basement room of the library. This was used for the story hour for younger children conducted by the remedial reading teacher of the elementary school. It proved quite popular and continued through the summer.

### **Library Helper Necessary**

From the first day of June children came in droves to check out books. More than 100 new library cards were issued. In many cases children were accompanied by their mothers who aided in the selection of books. A helper was hired by the library board to aid the regular librarian whose work had so greatly increased.

For each book checked out a slip was enclosed. When the child returned the book, the slip was turned in signed by the child's parent to indicate the book had been read. No other check or report was required. Twelve books were necessary to hit the bull's eye for the upper grades, ten for the lower.

Two hundred twenty-five children participated in the program to some extent and 177 read five or more books. One child read 55 books and another 48. Many read at least 20 or more.

Certificates were awarded to 130 boys and girls for having completed program requirements. On the last day of August the local

(See Reading Page 47)



## Joint Meeting

# Elementary School Principals and ASCD

University of Missouri, Columbia, April 5 and 6

### PRESIDENTS



V. Carl Ilgen



Margaret Buerkle

THEME: Effective Educational Leadership in the Elementary School

Thursday, April 5, 11:00 a.m.

#### Laboratory School Committee Rooms

Executive Committees—Department of Elementary School Principals and Association for Supervision and Curriculum Development.

Nominating Committees—DESP and ASCD.

12:30-2:15 p.m. Registration—Laboratory School.

### FIRST GENERAL SESSION

#### Auditorium—Laboratory School

V. Carl Ilgen, President DESP, presiding

2:15 p.m. Invocation, Evan L. Wright

2:20 p.m. Greetings, Dr. L. G. Townsend

2:35 p.m. MSTA News, Everett Keith

2:50 p.m. Report from the State Department, Hubert Wheeler

3:05 p.m. Handbook Committee Report, Joe M. Combs

### SECOND GENERAL SESSION

6:30 p.m. Dinner, Student Union Building, Margaret Buerkle, President ASCD, presiding  
Address: Effective Educational Leadership in the Elementary School, Dr. George A. Beauchamp  
9:00 p.m. Square Dance—Student Union Building, Caller, Thomas Gentry

Laboratory School Auditorium

### THIRD GENERAL SESSION

#### Auditorium—Laboratory School

Friday, April 6, 9:00 a.m.

Business Meeting, DESP

#### Group Discussions—10:00 a.m.

Co-ordinator, Dr. Neil Aslin

1. Leadership in Solving Personnel Problems, C. S. Robinson

2. Leadership in Curriculum Development, Dr. Charles E. Garner

3. Leadership in Community Relations, Paul Antle

4. Leadership of Entire Staff, Miss Willie Whitson

11:45 a.m. ASCD Luncheon and Business Meeting  
Place to be announced

### FOURTH GENERAL SESSION

#### Auditorium—Laboratory School

Dr. Glen Hanks, Vice-President, DESP, presiding

1:30 p.m. Reports from Discussion Leaders

2:15 p.m. Implications and Utilization of Reports, Dr. George A. Beauchamp

3:15 p.m. Meeting of New Officers and Executive Committee, Committee Rooms of Laboratory School

### OFFICERS

#### ASCD

President, Margaret Buerkle, Elementary Supervisor, Lemay; First Vice-President, Dr. Roy Litle, Director of Curriculum, Research and Evaluation, Springfield; Second Vice-President, Mary Keith, Supervisor Intermediate Education, State College, Maryville; Secretary-Treasurer, Dr. Lois Knowles, Associate Professor of Education, University of Missouri, Columbia; State Representative, Raymond Roberts, State Department of Education, Jefferson City.

#### DESP

President, V. Carl Ilgen, Pershing School, University City; Vice-President, Dr. Glen L. Hanks, E. C. Meserve School, Kansas City; Secretary-Treasurer, Julia B. Schmidt, Blow School, St. Louis; State Representative, Dorothy Osborne, Mark Twain School, St. Joseph.

**PROGRAM COMMITTEE:** Dr. Rogers T. Monagan, Chairman, Longfellow and Nottingham Schools, St. Louis; Cordelia Ahrens, Conway School, Ladue; Walter E. Bradford, Field School, Columbia; D. D. Crooks, Valley School, Maplewood; Dr. Glen L. Hanks, Meserve and Chick Schools, Kansas City; V. Carl Ilgen, Pershing School, University City; Julia B. Schmidt, Blow and Maddox Schools, St. Louis; Woodson Smith, W. W. Keyser School, Kirkwood.

**PROGRAM CONSULTANTS:** Margaret Buerkle, School District R-9, Lemay; Dr. Kathleen Ranson, Central State College, Warrensburg; Thomas St. Clair, Central School, Ladue.

**ARRANGEMENTS COMMITTEE:** Walter E. Bradford, Field School, Columbia; Dr. J. S. Maxwell, Director, Laboratory School, University of Missouri, Columbia; and Dr. L. G. Townsend, Dean, College of Education, University of Missouri, Columbia.

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## Ray Wood Honored



Mr. and Mrs. Ray Wood stand beside their new television set, a symbol of thanks. The set was given to the superintendent and his wife at a January open house honoring his 25 years of service to Bolivar's schools.

About 475 guests registered at an open house in Bolivar January 8 to honor 25 years of service to Bolivar schools by Superintendent Ray Wood. Many prominent state educators attended including the entire faculty of Southwest Baptist College and a large delegation from Southwest Missouri State.

The faculty of the Bolivar Reorganized Schools and other friends of Mr. Wood sponsored the open house which was held in Liberator Auditorium. In one part of the building a sitting room was arranged with flowers, tables, chairs and a television set, a gift to Mr. and Mrs. Wood. Other gifts included a combination toaster and grill. There were 27 baskets of flowers and potted floral pieces. Posters in the rear of the sitting room listed the achievements of the Bolivar school district in the last quarter-century.

Mr. Wood's tenure covers the principal span of development in the district with reorganization, curriculum expansion and AAA classification.

Since 1931 the enrollment in the schools has increased about 80 per cent. More than \$400,000 has been

spent in improvement of buildings and facilities, and teacher qualification has improved by an average increase of 34 college credit hours per teacher.

A new school library with a full-time librarian was established, playground equipment has been added and a school lunch program serving 750 students daily in four new lunchrooms was instituted.

Mr. Wood started his teaching career 46 years ago at Mt. Olive, a Wright County rural school. After a half year of highschool he had qualified to teach by taking a teacher's examination. His first school had 54 pupils, the oldest was 22.

By attending summer sessions he graduated from the Springfield Normal Academy and in 1926 received his B.S. from Southwest Missouri State College. He got his A.M. from Missouri University in 1934.

He taught four years at Mt. Olive and five years in elementary school at Hartsville, Mo. He was county superintendent for eight years in Wright County and Stockton superintendent for four years. He has since been at Bolivar.

As he taught every year, his gradu-

ate and undergraduate work was all done in summer sessions except for one spring term.

Mr. Wood has for 15 years been on the Legislative Committee of the Missouri State Teachers Association and for five years has been on the executive board of Southwest District Teachers Association. He was a member of the subcommittee of finance of Missouri Citizen's Commission for Study of Education and has served on the advisory committee to the State Superintendent of Schools for ten years. He was also a member of the Missouri State White House Conference on Education.

### PUBLISHES BOOK FOSSILS IN MISSOURI

The University of Missouri has published the fourth handbook in a series about Missouri, "The Common Fossils of Missouri," by Dr. A. G. Unklesbay, professor of geology. It is on sale in local bookstores.

Three other handbooks have been published previously in this series: "Common Rocks and Minerals of Missouri," by Prof. Walter D. Keller; "Our Storehouse of Missouri Place Names," by the late Prof. Robert L. Ramsay; "Wild Flowers of Missouri," by Theresa C. Rickett.

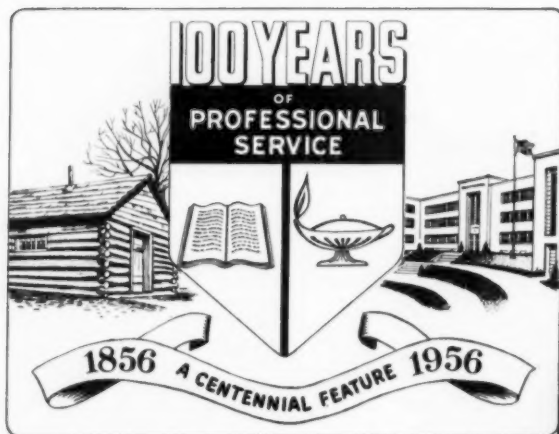
The new handbook on fossils sells for 50 cents and may be ordered by mail from the University Book Store, Memorial Student Union, Columbia.

### HONOR MISSOURIANS FOR NEA SERVICE

Two Missouri "alumni" were honored at a reception given in December by the National Education Association in Washington, D. C. Mildred Sandison Fenner and Belmont Farley were among a group of 75 employees, with a service record totaling 1560 years, who received recognition for from 10 to 34 years of individual service with the organization. It was the first employee-service recognition program in the NEA's 98-year history.

Dr. Fenner, editor of the **NEA Journal**, received a certificate citing her 24 years of service to education since joining the staff in August, 1931. Prior to that she had served for two years as assistant to the principal of Northwest Missouri State College High School. She holds the B.S. degree in education from Northwest Missouri College and the A.M. and Ed.D. degrees from George Washington University in Washington, D. C.

Dr. Farley was awarded a diamond pin in recognition of his 26 years with the NEA since joining the staff in June, 1929. He is director of the Division of Press and Radio Relations. From 1919 to 1926 he was principal of Central High School, Cape Girardeau, Missouri. He holds the B.S. in education from the University of Missouri and the Ph.D. degree from Columbia University.



To protect by high standards the child, public and the profession has been a major goal of MSTA

The Missouri State Teachers Association has been instrumental for a century in calling attention to the need for better teacher education and certification standards.

Major advancements in improving teacher education and professional standards come about only through public knowledge that these improvements are needed.

Action for improvement is promoted by MSTA's public relations activities and by personal contact, until the Legislature or other authority becomes aware that the public favors a new policy or institution.

The group of teachers who formed the first Missouri Teachers Association in 1856 was keenly aware of the need for better teacher training in Missouri.

The newly formed organization was prepared to endorse legal requirements as protection against insufficiently trained teachers, and, as the first step to better teacher training, to recommend establishment of Normal Schools and teachers institutes.

These steps, and later ones, were to lead to a more adequate supply of trained teachers, and consequently the elevation of requirements for certificates.



Old normal school building on the Cape Girardeau campus representative of the 1873 structure. It was destroyed by fire in 1902.

#### Favor Normal School

A committee appointed by the first Association Convention in May, 1856 favored immediate establishment of a Normal School for special education of teachers, asked convention support for the project, and urged that a committee draw up a memorial for presentation to the General Assembly.

The memorial was received Jan. 30, 1857 by the 19th General Assembly. Drawn up by the appointed Normal School Committee, it was signed by W. T. Lucky, president of the Missouri Teachers Association.

The memorial detailed the actions of the 1856 Convention in reference to Normal Schools, discussed the obvious need for one, and presented plans, cost estimates and a plea for action.

When the Normal School Committee reported at the second Association meeting in May, 1857, President Lucky said members of

the Legislature to whom he had talked had been favorable toward establishment of a Normal School and a bill to create such an institution had been referred to the Committee on Education.

The Normal School Committee's position was more clearly defined when W. D. Tirrell, acting chairman, reported, "The only object accomplished during the last year was the delay of the passage of a bill by the Legislature for establishing a normal department in connection with the State Univer-

The laying of the cornerstone of the administration building for the Fifth District Normal School of Missouri at Maryville, Oct. 12, 1907. The bill which created the school became a law on June 16, 1905 after Governor Joseph W. Folk had signed the bill on March 25.



# Establishing normal

# Normal Schools Early Objective of MSTA

sity, the support of which was to be drawn from the common school fund, and which made no provision for the education of female teachers; which bill, in the judgment of the Committee, did not meet the wants of the people." President Lucky, with support of the Convention, appointed another committee to memorialize the Legislature again on Normal Schools.

The General Assembly in 1857 took no action.

J. L. Tracy, chairman of the second Normal School Committee, reported to the Association's 1857 Convention that he felt the attitude toward the bill had been friendly but he did not wish to exert pressure for immediate action, feeling that the next Legislature would be prepared to deal with and would be open further to honorable argument on Normal Schools. Professor G. C. Swallow, University of Missouri, and S. S. Laws, Westminster College, spoke with disfavor of the single institution plan, and urged that the

committee memorialize the Legislature to endow Normal School departments at principal colleges and universities.

Laws thought that sectional feelings were entering into the location question and described Missouri as a state where no precedent could be followed from other states in establishment of teacher-training institutions.

Instead of following the resolution of Professor Swallow, the committee voted to support the committee report that read in part "... a Normal School ... should be a distinct and independent institution, not connected with, or an adjunct to, any of the existing Colleges or Seminaries of the State." The Convention, making every effort to deal realistically with the problem, appointed another Normal School Committee.

A bill to incorporate a state Normal College was introduced in the Senate of the 20th General Assembly on Jan. 5, 1859. Action was postponed several times, and on March 8 a substitute motion

was presented to establish a state Normal College. Action on both bills was postponed until an adjourned session in November and twice again postponed, the last postponement until Jan., 1861.

Chairman Tracy reported optimistically to the Association's 1860 meeting that the public was aware of the bill's existence and need for its passage, which he predicted would take place in the next General Assembly.

He said the bill proposed to divide the state into four districts, set up a State Board of Education, provide for setting up district colleges in four districts and a central college in the fifth, and provide for appointments to state and district boards of education which would locate, put into operation and manage the colleges.

## Division in Ranks

Disagreement on whether the Normal Schools should be part of existing institutions, or separate and new, was again heard in the Convention. The committee's re-

Normal school number two (Warrensburg) was opened on the second floor of this building with three faculty members and thirty students on May 10, 1871. Today Central Missouri State College has an enrollment of over 1800 and a staff of 124.

Pictured below is the original Springfield Normal, a privately owned institution which stood on Pickwick Street, south of Cherry Street. From the summer of 1906 to January 1909, State Normal occupied this building. Many of the faculty of old "Springfield Normal" were taken over by the Fourth District Normal School, predecessor of Southwest Missouri State College.



port was finally adopted after Superintendent Ira Divoll, St. Louis, described the University of Missouri's normal department as "... a failure" because it made no provision for a female department, and the work of education was principally performed by women. The Normal School Committee was reappointed.

The 21st General Assembly, however, took no action and little work could be done by Association members toward Normal School promotion. The nation was being torn by Civil War and the Association was unable to meet from Dec. 26, 1860, until the spring of 1866. After the 1866 Convention a new Normal School Committee immediately renewed the campaign, with wholehearted Association support, and a third memorial was presented to the General Assembly in 1867.

No action was taken on two bills, resulting from the memorial, for two years, despite the argument of the memorial that teacher supply was inadequate. Pointing out native Missourians could not adequately be educated for teaching with existing institutions, the memorial said less cost and better public education would result if teachers were trained in-state. It argued that results from other states proved the need for a school devoted solely to teacher training, and asserted that Normal Schools alone provided the environment for special knowledge and training necessary for successful teaching.

#### Success in 1870

The Association's efforts finally achieved success in March, 1870 when a bill providing for two districts, each to have a Normal School, was passed. Earlier, on Feb. 14, a bill constituting Lincoln University a Normal School for teachers had been passed. The districts were to be divided by the Missouri River, except St. Louis County was included in the northern district.

As a result of the untiring campaign of the organization, now

called the Missouri State Teachers Association, Normal Schools were located at Kirksville and Warrensburg. However, the Association still felt the facilities inadequate and moved for the additional Normal Schools.

A bill for a third Normal School was introduced into the State Senate on March 12, 1873, and required only 10 days for passage. It was signed by the Governor. It provided for a Normal School in Southeast Missouri, in one-half of the district formerly assigned to the Warrensburg School.

Despite requests from the Association from 1876 on that two more Normal Schools be located as soon as the state was financially able, acts approving a fourth and fifth district were not passed by the General Assembly until March 17 and March 25, 1905. As a result, Normal Schools were established at Springfield and Maryville.

In 1902, the MSTA, striving for higher scholastic attainment and professional ability to enhance the profession and results of teaching, recommended establishment of a high class teachers college where thorough scholarship, as well as professional skill, could be obtained.

As a result, President Jesse of the University of Missouri organized the College of Education, on equal rank with other University departments. In 1919, the General Assembly designated the five State Normal Schools and Lincoln University as teachers colleges, thus bringing a resolution to reality.

During recent years the Legislature passed a measure permitting the teachers colleges to drop the word "teachers" from their title. All except Kirksville have done this.

#### Teacher-Training in H. S.

To provide additional and much needed teachers in rural districts, the Association in 1910 recommended that courses in approved departments of first-class high schools be acceptable, instead of examinations, for licenses to teach.

At the Association's request, the General Assembly in 1913 passed an act providing for teacher-training in high schools, together with a supporting appropriation of \$100,000.

From the time of their establishment, the Association sought to assure adequate state financial support for Normal and teachers colleges. These institutions are now regarded as an integral part of the state's educational system, but the problem of appropriations is still a pressing one.

At the first Convention of the Missouri State Teachers Association in 1856, the group approved and began working for teachers institutes as a step toward better teacher education. Institutes were finally provided for by law in 1866, when an act created the office of county superintendent (supplanting the county commissioner of common schools) and required him to hold teachers institutes twice yearly. The law required teachers to attend the meetings.

The MSTA approved the law and offered suggestions for carrying it out, but it was repealed in 1874, and officials were no longer required to hold institutes. State Superintendent Shannon, in a letter to the Governor the following year, outlined the need for the rejuvenation of institutes, calling them "efficient instruments by which teachers are trained and improved . . . they possess the magical influence by which the lethargy of the people in the localities where they are held is dispelled, and new zest is imparted to their support of public schools."

From 1876 to 1890, the Association, suggesting such means as utilizing teacher's examination fees to pay expenses for institutes, pressed for an amendment to establish efficient normal institutes. Finally, in 1891 a law provided for one summer institute of four weeks' duration in every Missouri county, and provided training machinery for operation and certification to assure high caliber leadership in institutes.



At the turn of the century, the MSTA advocated shorter hours and limitation to professional topics in institutes. This led to passage of a new law, repealing the county institute law, and providing wider county educational supervision machinery, requirement that 10 day institutes limited to professional aspects be held and teachers, generally, required to attend, and 10 or more institutes be established for colored teachers.

The final step came in 1903, when the section of the act on county institutes was repealed and county associations substituted. These were required to meet at least three days each year.

#### Protection to Public and Profession

To protect the profession and the public, the MSTA made early steps toward certification improvements. In 1866, at their first post-Civil War Convention, a committee stated:

"... it is . . . the duty of this Association to protect the qualified professional teachers of Missouri and elevate to its proper position the profession of their calling; to guard the people from imposition, and place the responsibilities of the school room and the mental and moral culture of the youths of our State in the hands of those whose professional credit is involved in the advancement of their pupils. This can only be accomplished by fixed, definite and elevated qualifications."

Although concentration by MSTA for the remainder of the century was more centered on improvement of training and supervision of teachers, in the 1890's the Association made recommendations for certification improvements. The existing law provided for three grades of certificates.

Eventually many amendments by the General Assembly, following closely recommendations of the MSTA between 1900 and 1930, set requirements for state and county certificates, passed county author-

ity to grant certificates to boards of education and later to the state superintendent and required high-school work for all three certificates.

The Association favored elimination of third grade certificates and suggested that college training be required for all grades of certificates. In line with the Association's recommendations, the 1946, 1947 and 1948 General Assemblies began alining certification with the new constitution.

By 1948 only the state was authorized to grade examinations and issue certificates, except some of the third grade whose applicants requested grading by county superintendents. No person could hold certificates without high-school training of four years (unless he was certificated as a teacher as of Sept. 1, 1927).

These changes, climaxing a half-century of gradual movement toward state supervision and granting of certification, largely met the Associations demands. Graduates of state teacher-training institutions with the bachelor of science degree in education are given life certificates. Most certificates, elementary and secondary, are issued by the State Board of Education on the basis of college credits. However, Missouri is one of only three states which still certificate some elementary teachers by examination.

A combination of factors within the past 15 years resulted in about a one-third increase in teachers with 120 or more college semester hours. The jump was from 13,829 of 26,369 teachers in 1940 to 19,371 of 26,245 in 1954. Only 1,387 with less than 59 college semester hours taught in 1954, compared to 3,878 in 1940 and 5,049 in 1945. Since the end of the World War II, both the caliber of training and the number of teachers have shown gains.

In 1948 only 38 per cent of the elementary teachers possessed 120 or more college hours. Today 65 per cent have attained this mark.

Elementary teachers as a group average 120 college hours of preparation.

For several years the Delegate Assembly of the MSTA in annual session has recommended a minimum of four college years of thorough cultural and professional preparation for all teachers, looking toward the requirement of five years.

At present, the MSTA's mission of supporting improvement of teacher-training and raising professional standards and the level needed by the public and desired by the profession is the task of an enlarged and active Committee on Teacher Education and Professional Standards.

At its initial meeting, in 1954, the committee began the task of bringing public attention to problems of teacher education and standards. Concerned with both pre-service training and opportunities for continued professional growth, the Committee has directed its attention to a study and formulation of professional standards. The eventual implementation of professional standards, the committee believes, will go far toward bringing about public acceptance of teaching as one of the most important professions in America.

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#### CHILDREN'S BOOK SOLD TO RAISE MONEY FOR YMCA

In order to raise money for a Y.M.C.A. building, citizens of Port Angeles, Wash., are producing a souvenir children's book called "Johnny Bear Stories." This is one of the community development projects which won the city the 1953 All-American Award from the Municipal League and the Freedom's Foundation Award.

Paper back and illustrated with photographs, the book contains nine stories written for the third grade level. Teachers may find it useful for storytime reading or possibly to motivate nature study.

It may be ordered from the Y.M.C.A., 3rd and Francis St., Port Angeles, Wash., at \$1 per copy.

## Items of Interest

**Gloria Belle Forbes** of Unionville, Mo., has been employed to teach in the elementary field at Wichita, Kansas.

**Nina Mary Sutherland** of Springfield began her duties last November as an elementary teacher in the Pacific school system.

**Joan Louise Siler**, a graduate of Baker University, Baldwin, Kansas, started her teaching experience in the Kansas City public schools Feb. 1.

**Mrs. Glendenna Squibb Butler** has accepted an English position in the Flemington highschool. Mrs. Butler is a graduate of Southeast State College and taught at Marshfield in 1952.

**Mrs. Willis Gabriel** of Springfield is the new teacher of home economics at Ozark. Mrs. Gabriel's last teaching position was at Jamestown in 1950.

**Mrs. Elizabeth Masterson** of Columbia, and a graduate of the University of Missouri, began her teaching career in the elementary field at Fulton, Feb. 1.

**James Broyles** recently accepted a position in the elementary schools at Independence.

**Nancy Dawson** of New Florence began her work as a commerce teacher in the University City system, Feb. 1.

**Don Richard Kinsey**, a recent graduate of Southeast State College, has been employed to teach in the Bois D'Arc public schools.

**Donnie Jean Eaton** of Kansas City has been employed to teach in this system.

**Albert G. Hogan**, professor of animal nutrition and chairman of the department of agricultural chemistry at the University of Missouri, was one of the nine American scientists who won Borden Company Foundation awards for outstanding research achievements during 1955. Each of the winners received a gold medal and \$1,000.

**Fred H. Smith**, superintendent, Downing Public schools, has announced the completion of a new gymnasium. The old gymnasium has been double decked creating rooms for home economics, industrial arts and hot lunch.

**Randy Pitts**, head basketball coach, Hadley Technical highschool, St. Louis, has been appointed admissions counselor for Westminster College, Fulton. Mr. Pitts began his coaching career in Montgomery City, moved to Lebanon then Washington, Mo.

**Phyllis Shelton**, a student at the University of Missouri, has recently been appointed home economics teacher in the Port Huron, Mich. school system.

**Harold Puckett**, superintendent, Savannah public schools, has announced the present administrative personnel of this system have had contracts renewed for the next school year.

**Richard Johnston**, graduate of Central Missouri State College, has been employed to teach music in the Kansas City public schools.

**James H. Williamson** of Marceline and a recent graduate of the University of Missouri, began teaching vocational agriculture in the Excelsior Springs system, Feb. 1.

**Mrs. Mary Elizabeth Burks**, a graduate of the University of Kansas City was appointed to a teaching position in the Kansas City public schools beginning last Feb. 1.

**Glen K. Wallace** of Altus, Okla., has been elected to a position in the Kansas City public school system.

**Elnora Jordon** began last month her work as commerce teacher at Sturgeon. Miss Jordan whose home is at Urich has been attending the University of Missouri.

**Mrs. Muriel Jean Cross** of Independence has accepted a teaching position in the Kansas City system.

**Mrs. Betty Marline Frazee**, a graduate of Central Missouri State College, has started her teaching experience in the Kansas City system.

**James E. Douglas**, a recent graduate of the University of Missouri, is a new teacher of vocational agriculture at Gideon.

**Cleo W. Mabrey**, highschool principal, Hillsboro, was recently elected a member of Gamma Campus Chapter, Phi Delta Kappa (University of Missouri) and was initiated at Bloomington, Ind. at the 50th anniversary of the organization.

**William H. Raby, Jr.**, a former teacher at St. Charles, was recently employed to teach art in the Cassville public schools.

**Verna Marie Holman**, a graduate of the University of Missouri, began her duties as vocational home economics teacher at Lebanon last Feb. 1.

**Mrs. Enna Mary Howard**, a graduate of the University of Missouri, has begun her teaching career in the Kansas City public schools.

**Wilma Harris** of Fulton has been employed as an elementary teacher to begin service next September in Brentwood.

**Edgar Wilkinson** of St. Louis and recently a student at the University of Missouri, began his duties Feb. 1 as music instructor at House Springs in Jefferson County.



Members of the Educational Policies Commission, a deliberative body appointed by the National Education Association met to issue a report dealing with the educational implications of the manpower situation today. Two Missourians were at the meeting, fourth from the left, Franc L. McCluer, President, Lindenwood College, St. Charles, and at extreme right, Miss Margaret C. Schowengerdt, teacher, Webster Groves. Also serving on the commission but not shown is John L. Bracken, Superintendent of Schools, Clayton, Mo.

**Richard Allen Burns** of Liberty has accepted a position in the Kansas City school system.

**Helen Chauncey Thurman** of Pineville, Ark., accepted a position as primary teacher in the Cassville, Mo. schools last January. Before coming to Southwest State College as a student, she taught in Huntsville, Texas.

**Mrs. Donna Monice** of Elvins began her work on Feb. 1 as an elementary teacher at Doe Run. She is a graduate of the University of Missouri.

**Max Miller**, a recent student at Southeast State College, has been elected to a position in the St. Clair system.

**Mrs. Virginia M. Parker** of Kansas City and a graduate of the University of Kansas City, has been elected to a position in the Kansas City system.

**Joan Dwyer** of Kansas City is beginning her teaching career after graduating from the University of Missouri as an elementary teacher in Denver, Colorado.

**Mrs. Karyl Zta Burns**, a graduate of William Jewell College, is beginning her teaching career in the Kansas City system.

**Martha Harrison** of Holliday, Mo., recently completed her work at the University of Missouri and began her duties Feb. 1 as vocational home economics teacher at Rockport.

**W. B. Morgan**, a recent graduate of Southeast State College, has been elected to teach English and social studies in the Wichita, Kansas schools.

**Carolyn Claire Godfrey**, a graduate of Kansas State College, Manhattan, began her duties in the Kansas City school system on Jan. 3.

**Mrs. Lois Gooch** of Jefferson City and a student at the University of Missouri, started Feb. 1 teaching in the Park Forest, Ill. schools.

**Mrs. Kathryn Marie O'Brien**, a graduate of Northwestern State College, Alva, Okla., has accepted a teaching assignment in the Kansas City public schools.

**William S. Farmer**, principal, Maryland Heights highschool since 1954, has been appointed superintendent of the Maryland Heights system to succeed G. E. Dille on March 1. Mr. Dille asked to be relieved of his duties four months before the expiration of his contract in order that he might start his services with a business firm.

**Carroll E. Naves**, principal, Remington school, Maryland Heights, has been appointed to the principalship of the highschool. Mr. Naves will succeed Mr. William S. Farmer who has been named superintendent of the Maryland Heights system.

**Mrs. Elizabeth West** began her duties last Jan. 10 in the Kansas City school system. She is a graduate of Baker University, Baldwin, Kansas.

**Marlene Kramme** completed the work for her degree on Feb. 22 at Southeast State College and has accepted a position in the elementary

school at House Springs, effective March 1. Her home is at Dittmer.

**Rex R. Wyrick**, serving his third year as principal of the Warrensburg highschool, has been appointed by the Warrensburg board of education as superintendent to succeed Mr. Fred House who is retiring at the end of this school year.

## MSTA Committees

### Policy and Plans

L. G. Townsend, Columbia, 1960, Chm.  
Everett W. Brown, Maryville, 1956  
Earl E. Dawson, Jefferson City, 1956  
Irvin A. Keller, Cape Girardeau, 1957  
O. F. Diersen, Kansas City, 1957  
Irvin F. Coyle, Jefferson City, 1958  
Cecil Floyd, Joplin, 1958  
Leslie J. Wehling, Bayless, 1959  
John Whitney, St. Louis, 1959  
O. L. Plucker, Independence, 1960

### Reading Circle

John A. Wright, Bloomfield, 1957, Chm.  
Irene Fitzgerald, Columbia, 1958  
O. Wayne Phillips, Kirksville, 1956  
Members Ex officio:  
Paxton P. Price, Jefferson City  
Hubert Wheeler, Jefferson City  
Raymond Roberts, Jefferson City  
Reuby S. Moore, St. Joseph

### Public Relations

Milton W. Bierbaum, West Walnut Manor, Chm.  
Neil Aslin, Columbia  
J. Abner Beck, Charleston  
J. O. Teasley, Cameron  
Howard A. Latta, Webster Groves  
C. E. Brewer, Esther  
Laurence Phelps, Macon  
J. F. Coday, Branson  
Wayne E. Barnes, St. Louis  
Mary Northern, St. Louis  
Earl Gray, Brookfield  
Ernestine Seiter, Lexington  
Forrest Greer, North Kansas City  
Roy Freund, Warsaw  
Ralph Hamilton, Cassville  
Norval P. Schaefer, Fredericktown  
Ada Coffey, Joplin  
Russell Welsh, Clinton  
M. Virginia Hayes, St. Louis  
Mercedes Spiller, St. Louis  
Charlotte Cannon, Kansas City  
J. R. Lilliard, Kansas City  
Willard J. Graff, Springfield  
D. E. Hussong, University City  
Mrs. Beatrice Kyle, St. Joseph  
Georgia Searcy, Kansas City  
Mac Coverdell, Bowling Green

### Legislative

Ward Barnes, Normandy, Chm.  
Philip J. Hickey, St. Louis  
George L. Blackwell, St. Joseph  
R. L. Terry, Montgomery City  
F. L. Sexton, Sullivan  
Homer Clements, Independence  
A. L. Crow, Kirkwood  
L. M. Twitty, Sikeston  
Joe Nichols, Jr., Jefferson City  
Ray Wood, Bolivar  
S. M. Rissler, Trenton  
Raymond E. Houston, Chillicothe

Martha Casey, St. Louis  
P. J. Newell, Jr., Kahoka  
Charles A. Sloan, Mt. Vernon  
Robert Forbes, Kansas City  
Ralph B. Tynes, Festus  
W. R. Henry, Camdenton  
James A. Hazlett, Kansas City  
Hubert Wheeler, Jefferson City,  
Ex Officio

### Sources of School Revenue

Leonard A. Steger, Webster Groves, Chm.  
Donald W. Johnson, Excelsior Springs  
Bernard C. Campbell, Lee's Summit  
Advisers:  
Bernard Voges, Jefferson City  
W. W. Carpenter, Columbia  
John A. Clair, Kansas City

### Teachers Salaries and Term of Office

Adrian D. Fullerton, Clarence, Chm.  
Louis J. Donati, St. James  
Delmar A. Cobble, Caruthersville  
Adviser:  
Clarence Farnham, West Plains

### Teacher Education and Professional Standards and Ethics

Blanche Longshore, Kansas City, 1956, Chm.  
W. L. Adams, Carrollton, 1956  
Earl J. McGrath, Kansas City, 1958  
Grace Williams, Cape Girardeau, 1958  
Carrol McCubbin, Tuscumbia, 1958  
Mark Lamb, Brentwood, 1956  
Walter H. Ryle, Kirksville, 1957  
Marie Hoffman, St. Louis, 1957  
Rex D. Ebrite, Gainesville, 1957  
Hubert Wheeler, Jefferson City  
Members Ex Officio:  
L. G. Townsend, Columbia  
Margaret Schowengerdt, Webster Groves

### Resolutions

Mrs. Leona Koch, Columbia, 1956  
Howard Terry, Bonne Terre, 1956  
Rosemary Sullivan Baker, Aurora, 1956  
Elmer Klein, Maryville, 1956  
Vernon LaVal, Ferguson, 1956  
Marion Schott, Warrensburg, 1957  
C. J. Burger, Washington, 1957  
Veva Tomlinson, St. Joseph, 1957  
Ila Maude Kite, Kansas City, 1957  
Robert E. Strickler, St. Louis, 1957

### Educational and Recreational Center

H. H. London, Columbia, Chm.  
Forrest H. Rose, Cape Girardeau  
Roy S. Dunsmore, West Plains  
Nellie W. Utz, St. Joseph  
Mrs. Jesse Burrell, Springfield  
Amy Rose Shane, Kansas City  
Mrs. Buena Stolberg, Webster Groves  
Mrs. Buella Brooks, St. Louis



## COUNCIL FOR SOCIAL STUDIES TO MEET

The annual spring meeting of the Missouri Council for Social Studies will be held on the campus of Central Missouri State College, March 23 and 24.

The first session will be a dinner meeting served in the private dining room of Todd Hall at 6:15 p.m. on Friday.

The Saturday sessions will open at 9 a.m. in the Education Building. Luncheon will be served at 12 noon at Todd Hall dining room.

"Teaching Aids in the Social Studies" will be the theme of the Saturday sessions. Social studies teachers in the elementary and secondary schools should find much to interest them.

For further information concerning arrangements on the campus write to Mrs. Monia Morris, Central Missouri State College, Warrensburg. For program information write F. W. Mann, Program Chairman, 7639 Holmes, Kansas City 10, Missouri.

## BOOKLET DOCUMENTS RETARDATION MEETING

The proceedings of a conference on retardation and other exceptional conditions in children is contained in a new 113-page booklet, "The Exceptional Child Faces Adulthood." The conference was held in the spring of last year by the Woods Schools, a non-profit school for exceptional children, and the department of special education, Teachers College, Columbia University.

Talks of the speakers are published in full and a section of the book is devoted to a panel discussion on social adjustment of the exceptional child from the viewpoints of a parent, psychologist, educator, residential school, sheltered workshop and social service agency.

Copies may be obtained at nominal cost by writing to the Child Research Clinic of The Woods Schools, Langhorne, Pa.



The modern lines of Fair Grove's new school dominate the countryside from its high ground position along Highway 65 approaching the city.



This modern structure is the newly opened elementary school at Seneca. Its nine classrooms will house about 340 children. An open house was held in the building January 22 and the school began full operation by serving lunches in the new cafeteria for the first time January 23, according to Superintendent O. W. Fox.

## DILLE AUTHOR OF POEM BOOK

Mr. G. E. Dille, superintendent of the Maryland Heights schools until the first of March when he resigned to accept a position in the business world, is the author of a new book of poems entitled "By the Roadside."

The new book has an introduction by Dr. W. W. Carpenter of the University of Missouri and is distributed by the Chas. P. Sullivan Co., P. O. Box 12, Maryland Heights, Mo. The book containing 104 pages with illustrations by the author sells for \$2.00 postpaid.

## LEWIS IN TROUBLE

Fulton Lewis, Jr., Mutual network radio commentator, who has been attempting to discredit the White House Conference ever since it advocated federal school aid, may be sued for libel by Mrs. Pearl Wanamaker, Washington state superintendent of public instruction. If so, it will be the second time in recent years that a public school educator has filed an action against a radio commentator.

Mrs. Wanamaker, who gave the final WHC report on school finance, was identified by Lewis in his Jan. 6 broadcast as a sister of an ex-U.S. government official who had "taken sanctuary behind the Iron Curtain." The usually-suave commentator used most of his next broadcast (Jan. 9) retracting and apologizing to Mrs. Wanamaker. He said he had meant to identify the man as the brother of a teacher whose contract was upheld by the Tacoma (Wash.) Board of School Directors, but later suspended by the County Superintendent of Schools. Mrs. Wanamaker had reversed the decision of the County Supt. and upheld the position taken by the Tacoma School Board. Mrs. Wanamaker said the Lewis apology would not mend the damage.

—Trends, February 1, 1956.



Mr. H. Byron Masterson, superintendent, Kennett public schools, was recently reappointed to a three-year term as a member of the Lincoln University Board of Curators.

## OFFICERS NAMED FOR ADMINISTRATORS

Missouri Association of School Administrators' officers were elected at the organization's annual winter meeting held in Columbia, Jan. 23 and 24.

Officers for this year are: President, Ward Barnes, Superintendent of Schools, Normandy; Vice-President, Clifton R. Bell, Superintendent of Schools, Farmington; Secretary, Earl Gray, Superintendent of Schools, Brookfield; and Treasurer, Everett Keith, Executive Secretary, Missouri State Teachers Association, Columbia.

Roi Wood, superintendent of Joplin public schools was elected to the executive committee of the Administrator's group. Holdover members of the executive committee are: Ralph Tynes, superintendent of schools, Festus; A. H. Bueker, superintendent of schools, Marshall and W. L. Adams, superintendent of schools, Carrollton.

A new committee was appointed by President A. L. Crow to represent the organization in cooperation with the School Architects Association of this state. Named to this committee were: Dr. George D. Englehart, State Department of Education, Jefferson City; Morgan Selvidge, superintendent of schools, Eureka; and Dr. Bernard Campbell, superintendent of schools, Lee's Summit.

## FAIR GROVE SCHOOL RECOVERS FROM FIRE

A new \$216,000 school building is now in use at Fair Grove, Mo., little more than a year after the community's R-10 district 250-pupil school building was destroyed by fire.

Last November the completed structure was dedicated before a crowd of 1,200. The building is constructed of hadite block and brick and contains six classrooms, an arts and science room, a home economics room and a library. There is also a combination gym and auditorium with a cafeteria built under the bleachers.

Funds for the construction were raised by an \$88,000 bond issue and from insurance and state aid money. The 25,000 square feet of building cost less than \$8 per foot.

Wensley O. Marsh is superintendent of the Fair Grove schools.





Commissioner Wheeler

## COMMISSIONER ELECTED SAFETY CHAIRMAN

Hubert Wheeler, commissioner of education, Missouri State Department of Education, has been elected chairman of the National Commission of Safety Education.

Commissioner Wheeler succeeds Burt P. Johnson, superintendent of schools, Tenafly, N. J., and will assume office on June 30. He has taken an active part in Commission activities since becoming a member in 1951 and has served as speaker, discussion leader, panel moderator, and consultant at many Commission-sponsored meetings and conferences.

## TV PROGRAMS FEATURE WARREN CO. SCHOOLS

The schools of Warren County were featured on the "Look, Listen, Learn" TV program of KWK, St. Louis, three successive Thursdays in December.

On the first program Miss Edna R. Polster, Warren County superintendent, discussed the county's educational history. An old clerk's book provided her historical background, telling of teachers receiving \$26 per month salary, expenditures of five cents for a tin cup, 25 cents for a broom; of schools named Unanimous, Concord Hill, Bethlehem.

The Warrenton and Wright City highschools gave the second program, music and a panel discussion. Children from county elementary schools appeared the third week to give excerpts from a pageant, "Brotherhood—Peace Pattern," written by Miss Polster several years ago.

## NEW SALARY SCHEDULE FOR BRENTWOOD

The Brentwood Board of Education, acting upon the recommendation of the faculty Salary Committee, recently raised each level of the salary schedule by \$300, effective as of contracts signed for the 1956-57 school year. Superintendent B. Saltzman has announced that the new salary schedule was recommended and approved after a study of salaries paid in other St. Louis County districts and in the City of St. Louis.

Minimum salaries provided by the new schedule for those with no experience are \$3,600 for the bachelors degree, \$3,800 for the masters degree, and \$4,000 for the doctorate. Maxi-

mum salaries over an 18-year span of yearly increments are \$5,700, \$5,900, and \$6,100, respectively.

As in the past, the salary schedule provides that all teachers placed must have at least the bachelors degree and certificates of no lesser grade than life

certificates for elementary teachers and five-year secondary certificates for high school teachers. New teachers with previous teaching experience may be allowed a maximum of seven years credit in first being placed on the salary schedule.

# 67% of Poll Vote Backs Federal Aid to Schools

## Gallup Finds All Major Groups For Plan, Regardless of Politics

By GEORGE GALLUP

Director, American Institute of Public Opinion

Princeton, N. J., Jan. 21.—The American public is solidly in agreement with President Eisenhower's proposal to grant Federal aid to the public schools.

All major groups of the population, all parts of the country, and the rank-and-file of both the Republican and Democratic parties approve of government financial help for the building of new public schools, in the latest institute survey.

In a special message to Congress earlier this month, President Eisenhower proposed an emergency five-year \$2 billion Federal aid program for school construction.

### New Polls Planned

Interviewing in today's survey was completed before the President made his proposal. New polls will be taken to determine the effect of his message on United States public opinion.

The issue was posed to a scientifically drawn cross-section of the public in the following manner:

"Some people say that the Federal government in Washington should give financial help to build new public schools, especially in the poorer states. Others say that this will mean higher taxes for every one and that states and local communities should build their own schools. How do you, yourself, feel—do you favor or oppose Federal aid to help build new public schools?"

The results for all adults:

Favor .....	67%
Oppose .....	24
No opinion .....	9

Although every population group is in favor of such a proposal, the following differences are observed:

1. Democrats are slightly more in favor of the proposal than are Republicans and independents.

2. By regions of the country, far Westerners give proportionately the greatest indorsement to the Federal aid plan. Southerners on the other hand, show the least inclination to favor such a proposal.

### Results by Parties

The results on the above are given in table form below:

#### POLITICS

	Rep.	Dem.	Ind.
Favor aid .....	64%	70%	67%
Oppose aid .....	28	21	22
No opinion .....	8	9	11

#### REGION

##### East

(Conn., Me., Mass., N. H., R. I., Vt., Del., Md., N. J., N. Y., Pa. and W. Va.)

Favor aid .....	69%
Oppose aid .....	23
No opinion .....	8

##### Midwest

(Ill., Ind., Mich., Ohio, Iowa, Kan., Minn., Mo., Nebr., N. Dak., S. Dak. and Wis.)

Favor aid .....	69%
Oppose aid .....	22
No opinion .....	9

##### South

(Ala., Ark., Fla., Ga., Ky., La., Miss., N. Car., Okla., S. Car., Tenn., Tex., and Va.)

Favor aid .....	60%
Oppose aid .....	29
No opinion .....	11

##### Far West

(Ariz., Col., Ida., Mont., Nev., N. Mex., Utah, Wyo., Calif., Ore., Wash.)

Favor aid .....	75%
Oppose aid .....	17
No opinion .....	7

### Public Sympathetic

Today's survey is one more example of a general public sympathy toward educational problems.

An earlier survey, reported in October, 1955, found that two out of three adults would be willing to pay more in taxes, if the extra money were used to raise school teachers' salaries.

The same survey also revealed that the public thought higher salaries would be the key factor in getting more personnel in the teaching profession.

c 1956, American Institute of Public Opinion.

## TEXTBOOK ASSOCIATION ELECTS OFFICERS

The Missouri Textbook Men's Association meeting at the Daniel Boone Hotel, Columbia, on Jan. 23 elected new officers for the coming year and heard Mr. Gordon Renfrow, director of field services, Missouri State Teachers Association, discuss the legislative program of the MSTA.

The following new officers were elected: Pres.—W. Lee Burney, St. Louis; 1st Vice-Pres.—Fred King, Columbia; 2nd Vice-Pres.—Earl Boucher, St. Louis; Member of Executive Committee—Forrest Moore, Springfield.

Holdover officers from the preceding year include: Sect.-Treas.—Don Chaney, Columbia; Members of Executive Committee—Ben Beeson, St. Louis and J. W. Reaves, St. Louis.

## REORGANIZATION BOOKLET ISSUED

A guidebook on school district reorganization has been published by the National Citizens Commission for the Public Schools. The booklet, "How Should Our Schools be Organized," does not tell how a district should be organized but describes the ways it has been done by states and local communities.

In 1932 there were 127,530 districts; the number has dropped to 60,000 today. The trend is toward consolidation, but eight Midwest states including Missouri still account for 55 per cent of the school districts and only 15 per cent of the pupils, the booklet states.

Single copies of this 56-page pamphlet may be obtained free from the Commission, 2 West 45th St., New York 36, N. Y.

## L.U. FEATURE ARTICLE CONTEST UNDER WAY

A prize of \$100 will be awarded by the Lincoln University department of journalism for the best feature article written by a highschool student in Missouri on the subject: "Year Two: Integration in Missouri."

Any Missouri high school student may enter, the articles must not be over 1,000 words and the deadline is midnight of March 21. The name and highschool classification of each contestant should appear at the end of the manuscript, and a letter from his highschool certifying his registration must accompany each entry.

The first prize and a second prize of \$50 will be awarded at the 8th annual Headliner Week Banquet, April 18, on the Lincoln University campus, Jefferson City.

## HANDBOOK EXPLAINS READING INSTRUCTION

"Janie Learns to Read" is a handbook for parents who are confused by the controversy arising from Dr. Flesch's "Why Johnny Can't Read." Its narrative about Janie, a first-grader, explains teaching methods and tools, such as wall charts, the Readiness Book, the pre-primer and the beginning of phonics.

This 40-page handbook published by the Department of Elementary School Principals and the National School Public Relations Association (NEA), also tells how parents can help by recognizing that each child has his own private timetable for learning, answering all the child's questions and working closely with the school.

Order from the National School Public Relations Association, 1201 16th St., N.W., Washington 6, D. C. Single copies are \$.50.

## MISSOURIAN ELECTED HOMEMAKERS PRESIDENT



**Mrs. Ferrell Mallory of Buffalo, Mo. is the new national president of the National Association of Vocational Secondary Homemaking Teachers.**

A Missouri teacher, Mrs. Ferrell Mallory of Buffalo, has been elected president of the National Association of Vocational Secondary Homemaking Teachers for the 1956 term. Mrs. Mallory received this honor at the group's recent national convention in Atlantic City.

The new president has been a home-making teacher in the Buffalo high-school for the past several years. She has also been supervising teacher for vocational home economics students from the Southwest State College during the past three years.

The next annual meeting of the national association will be held in St. Louis, December 3-8, 1956. Mrs. Mallory will plan and preside over this conference.

## KIT TO HELP OBSERVE PAN AMERICAN DAY

For the celebration of Pan American Day, April 14, the Pan American Union has prepared a kit of materials to help in the organization of school celebrations.

The free materials include "How to Celebrate Pan American Day," "Pan Americanism at Work," "Introduction to the American Republics," and a picture poster showing photographs of the 21 republics.

A new addition is "The Story Behind the OAS" in one of the booklets. It describes the peaceful solution by the Organization of American States of several crises which might have threatened American security last year.

The 1956 January travel issue of "Americas" has also been released by the Union—48 pages of news, editorials and advice on travel. Cost, \$.25.

Send requests to the Office of Public Relations, Pan American Union, Washington 6, D. C.

## Safety Song

1- It's not so safe to run in the hall Be-cause if we do we might take a fall  
2. We do not play with a-----ny matches For then our house might be in ashes

And when we go sliding down the slide, We must keep our eyes open wide.  
And when we're walking home from school, We always follow safety rules.

CHORUS:  
Safetyl Safetyl Safety is for me! Safetyl Safetyl Safety is for you!

Safetyl Safetyl Safety is for ALL!

The above safety song was composed and set to music by the fourth grade class of Mrs. Fred Weddle, South Rock Creek School, Independence.

## Teachers to Discuss Recreational Math

Missouri math teachers will discuss the uses of recreational mathematics in the spring meeting of the Missouri Council of Teachers of Mathematics, April 12. The conference will be at Fontbonne College, St. Louis, Miss Frances Story, St. Charles High School, presiding.

Mrs. Ruth Howard Nies, Wright School, St. Louis County, will talk on the elementary school uses of recreational mathematics; Mrs. Mattie B. Ryland, Higginsville, will discuss its uses in highschool; and Dr. Margaret F. Willerding, Harris Teachers College, will discuss its college aspects.

The session will begin at 10 a.m., and a business meeting will be held at 11:45. After a luncheon at the college there will be a 1:45 p.m. joint session of the Council and the Missouri Section of Mathematical Association of America. Dr. Arnold E. Ross, Notre Dame University, will speak on "Mathematics in the Liberal Arts Curriculum."

## DEATHS

### MRS. CLAUDINE ROBB

Mrs. Claudine Robb, 51, a teacher in the Sarcoux schools for the past 23 years, died Jan. 17. She was a graduate of Southwest State College and at the time of her death was teaching a fourth grade group.

### MRS. LELA McCLANAHAN

Mrs. Lela McClanahan, 49, died at her home near Jasper on Nov. 29, 1955. She had taught for the last ten years at the Alba School. Before her marriage Mrs. McClanahan taught five years in the rural schools of Jasper County.

### GOLDY M. HAMILTON

Goldy M. Hamilton, 74, of Dwight, died Jan. 16 at St. Mary's Hospital in Streator. She was a graduate of the University of Missouri and taught at the Kirksville State Teachers College and in St. Petersburg, Florida before retiring and moving to Dwight in 1930.

### MRS. DORA C. McCLURE

Mrs. Dora Cottey McClure, 95, died at a Kansas City Nursing home Jan. 20.

She taught mathematics, elocution and calisthenics during the opening years at Cottey College. In 1935 she moved to Parkville to live with two daughters, Miss Virginia McClure, a teacher at a Kansas City highschool, and Mrs. Elizabeth Campbell, English instructor at Park College.

Mrs. McClure was born in Knox County, Mo. and was a graduate of

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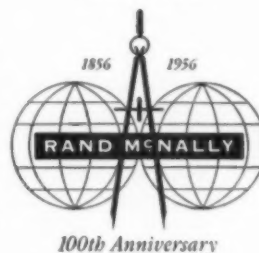
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### JOB MARCUS DOUGHTY

Job Marcus Doughty, 77 year old retired farmer and school teacher, died Oct. 11, 1955, at his home near Strafford.

He is survived by his widow, Birdie; three sons: Paul of Olathe, Kansas; Wayne, of Kansas City, Mo., and Fred of the home; one daughter, Mrs.

Clifford Price of near Springfield; and five grandchildren. Paul is a teacher in Laredo, Mo. and Wayne is a teacher in Kansas City, Mo.

Mr. Doughty was an honor graduate of the Missouri College of Agriculture in 1903. He received a B.S. in Education degree from Southwest Missouri State College in 1930.

Mr. Doughty was superintendent of schools at Chadwick, Highlandville, Swedeborg and Northview. At Strafford he served as Sunday School teacher, Sunday School superintendent and scoutmaster.

### HUGH WELCH

Hugh Welch, 54, of Cameron, died

Jan. 15 of a heart attack. For the past three years he had been a member of the highschool faculty at Breckenridge and was serving as principal this year.

For 13 years Mr. Welch was superintendent at Lathrop and served in the same capacity at Cameron for three years before entering business in 1948.

### HARRY P. STUDY

Harry P. Study, 77, retired superintendent of Springfield schools, died Jan. 25 at a hospital in Springfield.



Harry P. Study

Study retired in 1952 after serving 28 years as Springfield's superintendent. He served the Missouri State Teachers Association as its president in 1935. He also had the honor of serving the Kansas State Teachers Association as its president.

He was born in Fountain City, Ind. and attended grammar and high-schools in Kansas. He was graduated with a bachelor of arts degree from Baker University, Baldwin, Kansas, in 1903. Study also received a master of arts degree from Boston and a master of education degree from Columbia in 1912.

Before coming to the Springfield system, Mr. Study served in Kansas as a highschool principal and superintendent of schools in Sedan, Neodesha and Anderson.

Upon the announcement of his retirement, the entire Springfield community observed an "H. P. Study Day." Today a school in the Springfield system bears the name H. P. Study.




### WILLIAM A. SCOGGIN


William Alfred Scoggin, 28, vocational agriculture teacher in the Clopton highschool, was killed in an automobile-school bus collision as he and two other teachers were driving to Eolia after school closed on February 3.

Mr. Scoggin attended the Southeast Missouri State College and graduated from the Missouri University in Feb., 1953. He taught veterans classes in Glasgow and St. Charles before coming to Clopton. Among survivors are the wife, a commercial teacher in the Clopton highschool, and his two sons, Mike, 7 and Daniel, 2.

Scoggin was born at Glover, Iron County, Mo., April 24, 1927. He served

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Other Clopton teachers involved in the accident were Miss Vivian Grubb, 34, of Hunnewell, teacher of mathematics, and Norris Wilson, 25, of Bethany, teacher of science.

### HELEN MANLEY WINS WOMAN OF YEAR AWARD

Miss Helen Manley, director of health, physical education, and safety for University City public schools, received the "Outstanding Woman of the Year Award" of the St. Louis Chapter of Unico National at the organization's charity ball held on Feb. 4 at the Hotel Sheraton-Jefferson, St. Louis.

More than 1100 persons attended the event and witnessed the presentation of a gold trophy to Miss Manley.

### CENTRALIA VOTES BOND ISSUE

The Centralia school district voted bonds for school building purposes on Jan. 17.

The \$385,000 bond issue was passed by a 4 to 1 majority, according to Superintendent Clarence Mackey.

### MONETT SALARIES RAISED 16 PER CENT

A new salary schedule raising the Monett School District teachers budget \$25,000 or about 16 per cent has been instituted for the 1956-57 school term.

With the idea of attracting beginning teachers and furnishing incentive to hold them, the schedule was raised nearly equally for all teachers. No teacher is to receive less than \$400 and the highest amount would be a \$670 increase on a basis of seniority.

Also in the Monett district, teachers gave Superintendent E. E. Camp a lifetime membership in the NEA for Christmas. The Board of Education granted Camp a new three year contract beginning July 1, 1956. He had two years left on his present contract.

### HIGHSCHOOL PROGRESS WINNERS ANNOUNCED

New Bloomfield High School has been selected as first award winner among the 43 schools participating in the planned progress program, a community developed program sponsored by the Missouri Power and Light Company. First award is \$500.

Bever High School was second and will receive \$400, and Green City High School will get \$300 for third place.

Seven district winners will each receive a \$200 reward: Saints Peter and Paul High School, Boonville; Bucklin R-11 High School; Fatima High School, Westphalia; St. Elizabeth High School; Gorin High School; Montgomery County R-11 High School, Montgomery City; and Clifton Hill Consolidated District High School C-7.

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## IMPORTANT EVENTS

### MARCH

- 5 School Board-School Administrators Workshop, Central Missouri State College District, Warrensburg, March 5, 1956.
- 7 Annual Meeting, NEA Department of Elementary School Principals, Denver, Colo., March 7-10, 1956.
- 12 National Convention, Department of Audio-Visual Instruction, NEA, Detroit, Mich., March 12-17, 1956.
- 12 Missouri School Boards Association Annual Convention, Hotel Jefferson, St. Louis, March 12, 1956.
- 14 Fourth National Convention, National Science Teachers Association, NEA, Washington, D. C., March 14-17, 1956.
- 16 Joint Kansas-Missouri Home Economics Association Convention, President Hotel, Kansas City, Mo., March 16-17, 1956.
- 17 Classroom Teachers Workshop for Central Missouri District, Warrensburg, Mo., March 17, 1956.
- 18 Missouri Home Economics Week, state-wide event proclaimed by the Governor for the first time in this state, March 18-24, 1956.
- 19 Eleventh Annual Conference, Association for Supervision and Curriculum Development, NEA, New York City, March 19-23, 1956.
- 22 Missouri Council for the Social Studies, Spring Meeting, State College, Warrensburg, Mo., March 23-24, 1956.
- 23 St. Louis Suburban Teachers Association Annual Meeting, Washington University Field House, St. Louis, March 23, 1956.
- 24 Business Education Department, MST, Spring Conference, Columbia, March 24, 1956.
- 25 National Convention, American Association for Health, Physical Education and Recreation, jointly with Midwest Regional Conference, NEA, Chicago, Ill., March 25-29, 1956.
- 26 Western Arts Association Convention, Kansas City, Mo., March 26-29, 1956.
- 26 Northeast Missouri Association of School Administrators South of 36, Columbia, March 26, 1956.

### APRIL

- 5 Joint Meeting Department Elementary School Principals and Missouri Association for Supervision and Curriculum Development, Columbia, April 5-6, 1956.
- 5 Science Night, Marston Science Hall, William Jewell College, Liberty, Mo., 7:30 p.m., April 5, 1956.
- 6 Central States Speech Association Convention, Chicago, Hotel Sherman, April 6-7, 1956.

SCHOOL AND COMMUNITY

## EVENTS

Administrative  
Missouri  
Warrens-

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-17, 1956.

Association,  
Hotel  
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Association, Na-  
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Home Ec-  
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Convention,  
St. Louis,

Workshop  
District,  
March 17,

Week,  
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time in  
1956.

Conference, As-  
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Social  
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Teachers As-  
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- 8 Midwest Drive-In Conference  
Community School Superinten-  
dents, Omaha, Neb., April 8-10,  
1956.
- 10 International Conference, Interna-  
tional Council for Exceptional  
Children, NEA, Minneapolis,  
Minn., April 10, 1956.
- 12 Joint Conference Kansas and Mis-  
souri School Business Officials,  
Robidoux Hotel, St. Joseph, April  
12-14, 1956.
- 14 Department of Classroom Teach-  
ers of MST, Annual Conference,  
Columbia, April 14, 1956.
- 20 Industrial Education Spring Con-  
ference, University of Missouri,  
Columbia, April 20-21, 1956.
- 21 Missouri Section Mathematical  
Association of America and Mis-  
souri Council of Teachers of  
Mathematics, Joint Annual Spring  
Meeting, Fontbonne College, St.  
Louis, April 21, 1956.

### MAY

- 5 ACEI State Conference, South-  
east Missouri State College, Cape  
Girardeau, May 5-6, 1956.
- 28 School Accounting Workshop,  
Central Missouri State College  
District, Warrensburg, May 28,  
1956.

### JUNE

- 4 Missouri Association County Su-  
perintendents Spring Meeting,  
Missouri Hotel, Jefferson City,  
June 4-5, 1956.
- 5 Custodians School, Central Mis-  
souri State College District, War-  
rensburg, June 5-8, 1956.
- 25 Missouri Association of School  
Administrators Workshop, Co-  
lumbia, June 25-26, 1956.

### JULY

- 9 Reading Conference, Memorial  
Building, University of Missouri,  
Columbia, July 9-10, 1956.

### AUGUST

- 6 MST-NEA Conference for Com-  
munity Teachers Association  
Leaders, Bunker Hill Ranch Re-  
sort, August 6-10, 1956.

### NOVEMBER

- 7 Missouri State Teachers Associa-  
tion Annual Convention, Kansas  
City, Nov. 7, 8 and 9, 1956.

## YEARBOOK DISCUSSES READING EDUCATION

The 34th yearbook of the Depart-  
ment of Elementary School Principals,  
NEA, is a collection of 54 articles on  
the elementary school reading pro-  
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Entitled "Reading for Today's Chil-  
dren," the book classifies its articles  
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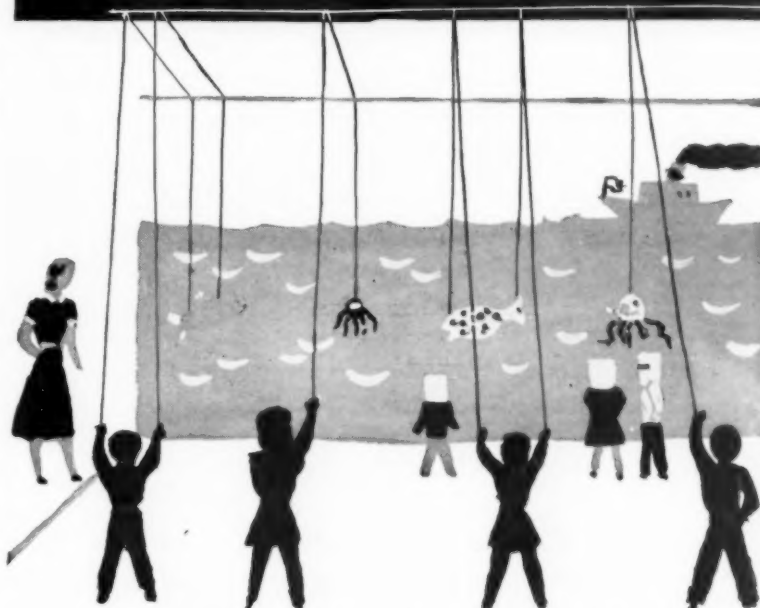
The articles were contributed by  
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MARCH, 1956

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move, to get into boxes  
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sticks thru top, to dress  
as divers, and so on. So  
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Soon, students were painting ocean blues and  
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sides cut out, stuffed with newspaper and  
stapled together. 2 strings  
were attached and tied to  
erasers. Then, thrown over  
16-gauge wire fastened with  
screw-eye to molding on one  
side of room.

Erasers were thrown over  
wire stretched at other side  
of room. Then removed and  
strings attached to a rod.  
Animals could be controlled  
30 ft. away. When controlled by one string,  
metal washer was tied to end of string and  
slipped over a tack to keep it in place.

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## St. Louis Suburban Teachers to Meet

Howard Pyle, deputy assistant to President Eisenhower and former governor of Arizona, will address the annual meeting of the St. Louis Suburban Teachers Association Friday, March 23, at Washington University Field House. His topic will be "More Than Laws."

At the morning session of the conference Dr. Douglas Kelley of the University of California, Berkeley, will lecture on various phases of behavior problems.

Several departmental groups will use the 11:30 to 1:30 intermission for luncheon-meetings. Publishing houses will have material on display before and after the conference.

Officers of the St. Louis Suburban Teachers Association are Juva Z. Sharp, president; Lyda Nourse, first vice-president; Howell B. Goins, second vice-president; Emil H. Rohlfis, treasurer; and Miss Marjorie Ann Banks, secretary.

## NEVADA R-5 INSTITUTES NEW SALARY SCHEDULE

Nevada (Mo.) R-5 School District has raised its salary schedule for the 1956-57 school term. The schedule provides for \$3,204 per year base salary for teachers with a B.S. and \$3,324 for teachers with an M.A.

The schedule goes up in six steps to \$3,504 and \$3,624 for the B.S. and M.A. degrees respectively.

The schedule also provides for a \$200 one year increment for summer school attendance if a minimum of eight hours are earned.

For senior high school teachers the curricular load will be five classes. Teachers assigned to six classes will receive a 10 per cent allowance above the base salary.

## BOOKLET PRESENTS TEACHING TECHNIQUES

School principals of the department of instruction of classroom teachers of St. Joseph have begun work on a booklet, "Tested Teaching Techniques" to be issued by the school board. The booklet was the idea of the St. Joseph classroom teachers association. Its purpose is to give recognition to excellent teaching devices which have been created over the years and to put these devices in the hands of less experienced teachers.

G. M. Coleman, assistant superintendent in charge of instruction, is general advisor of the project and Mrs. Veva B. Tomlinson is general co-ordinator.

Advisors for the preparation of the booklet are Marion E. Gibbins, high-schools; Miss Mary Myers, grades 9 to 12; Dorothy Cronkite and Mrs. Walter West, grades 1 to 4; Mrs. Elizabeth Broom and Mrs. Alyne Cabiness, grades 5 to 8; Miss Ina Culver, art consultant, and William Don Francis, typing supervisor.



## HELP WANTED

An alert, active teacher who is meeting one of today's most pressing problems in education is needed at once. He is the teacher who is doing something about safety education in his class.

We ask your help for those others in the profession who have not been able to adapt and/or integrate safety education with their programs.

A joint committee of the National Council for the Social Studies and the National Commission on Safety Education is launching a study in preparation of a pamphlet on Safety Education. Your help is urgently needed because you have the ideas.

Do help! Send your idea to your state NEA Director, Miss Louise Phillips, 153 Selma, Webster Groves 19, Missouri.

## CANCER TEACHING PROJECT CONDUCTED

The National Science Teachers Association has been given a field investigation grant by the National Cancer Institute. They are to conduct a project to increase the effective use of cancer information in teaching high-school science.

Teachers are invited to submit plans and outlines for achieving the project goals. Cash awards will be given for outstanding plans, and the best of these will be published.

The Cancer Institute is part of the National Institutes of Health, U. S. Department of Health, Education and Welfare. For entry forms and resource materials write the National Science Teachers Association, 1201 16th St., N.W., Washington 6, D. C.

## LINDENWOOD PRESIDENT PLEADS FOR TEACHING

Half of the students in a college like Lindenwood should prepare to go into teaching, Dr. F. L. McCluer, president of the women's college at St. Charles, recently told members of the Lindenwood chapter of Future Teachers of America.

The current bulge in population, along with the smallest college-age group in years, indicates this will be necessary if future classrooms are to be staffed even as well as they are today.

But college students should not choose teaching just because the shortage assures jobs. And educational competence, important though it is, is not enough, he said. Teachers must first possess enthusiasm, along with the qualities of strength, genuineness, confidence in young people and the ability to be "not easy on students, but good to students."

Lindenwood's chapter of FTA has 110 members, largest in the chapter's history and about 30 per cent of the college enrollment.

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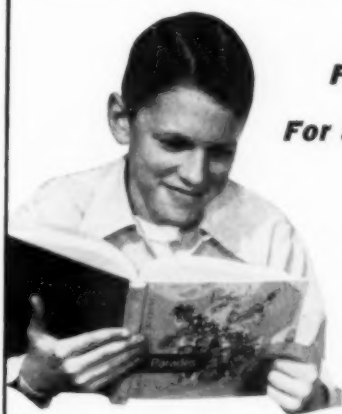
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\*Teacher's Edition and Think-and-Do Book will be available in September; **More Parades**, Book 7/2, in January 1957.

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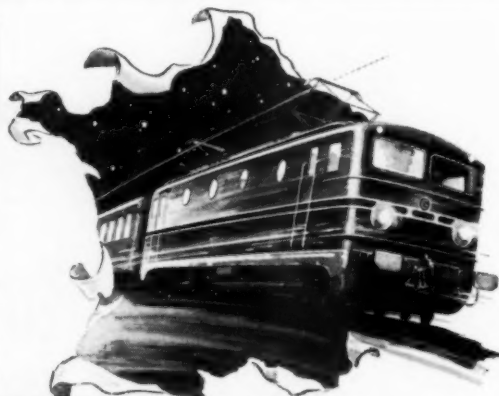
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### MISSOURIAN ELECTED PRESIDENT OF ASCD

Robert S. Gilchrist, superintendent of schools, University City, Missouri, has been elected president of the Association for Supervision and Curriculum Development (ASCD) in a nation-wide mail ballot.

Dr. Gilchrist succeeds Gordon N. Mackenzie, head, department of curriculum and teaching, Teachers College, Columbia University, New York, who will end his current term immediately following the Association's annual conference in New York City, March 19-23.

### N.M.S.C. EXHIBITS ART CONTEST WINNERS

Twenty prize-winning oil paintings from the first Hallmark Art award competition will be on exhibition at Northwest Missouri State College through March 15, fine arts chairman Miss O. S. DeLuce has announced.

The paintings are winners of prizes totaling \$28,000. Ten are by American artists and ten come from France. A grand international prize of \$3,500 was shared by Fred Conway of St. Louis, and Edward Georg, of France, winners of the top prizes in the two divisions.

### SAVANNAH SCHOOL NAMED FOR TEACHER

The people of Savannah, Mo., three generations of whom were taught by Mrs. Minnie Cline, have named a new grade school building after her.

The career of Mrs. Cline, who retired in 1947, covered a span of 50 years. She estimates that during that time she taught about 3,000 primary pupils.

Mrs. Cline was brought to Savannah in 1872 by her parents when she was one year old. She attended grammar and highschool there and Northwest Missouri State College at Maryville. She was married in 1902, but her husband died four years later. She resumed her teaching career never to again interrupt it until she retired.

The \$200,000 building which will bear her name is expected to be completed next fall.

### New Faculty Members

#### BONNE TERRE

**Elementary:** Mrs. Woodrow Hill, Mrs. Darrel Thompson, Mrs. Virginia Ragsdale, Mrs. Wayne Wood, Miss Olive Adams, and Mrs. Cynthia Schneider.

**Highschool:** Mrs. Shirley Thomas Sankpill, Fr and E; Albert Burr, M and DT; Robert Hogan, Bd and Mrs. Robert Lundmark, Art.

**SCHOOL AND COMMUNITY**

## EDUCATOR CHOSEN AS MAN OF THE YEAR

Robert D. Snyder, superintendent of the Parkway Consolidated school district, St. Louis County, was given the annual distinguished service award of the St. Louis County Junior Chamber of Commerce recently as the county's outstanding young man of 1955. Selection of Dr. Snyder was made by a panel of judges from several candidates nominated as having made significant contributions in the field of community service.

## PUBLISH LIFE STORY OF TEACHER

"My First Ninety Years" is the life story with a bit of Americana covering Clifford H. Nowlin, a retired Kansas City teacher.

The new book sells for \$3.00 per copy and may be ordered from C. H. Nowlin, 302 East 8th St., Kansas City, Mo.

Mr. Nowlin is the author of the book of verses "Apples of Gold."

## BONDS VOTED

Brunswick Reorganized School District on Jan. 31 approved the issuance of bonds in the amount of \$450,000.

The election carried by a vote of 608 for to 281 against, according to Mr. V. C. Harrison, superintendent of schools.

Funds will be used to provide rooms for expanding facilities at the high-school level and for the construction of elementary classrooms, a modern gymnasium-auditorium, a library and a cafeteria.

## CUBAN UNIVERSITY OFFERS SCHOLARSHIPS

The University of Habana, Cuba, will offer U. S. citizens five tuition scholarships for its summer session 1956. Eligibility requires U. S. citizenship, degree equal to a B.A. and a working knowledge of Spanish.

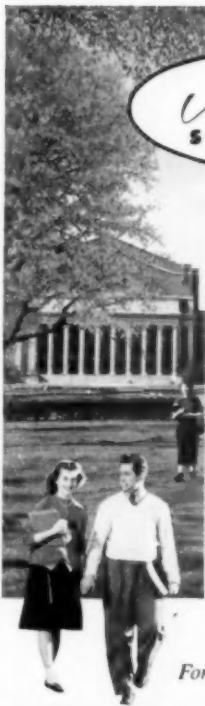
Application deadline is May 15; the summer session starts July 16 and ends August 24. Application blanks may be obtained from the Section of Educational Interchange, Division of Education, Pan American Union, Washington 6, D. C.

## CABOOL ISSUES THREE DIPLOMAS

Plans are in the making to issue three types of diplomas in the Cabool highschool, according to Superintendent D. A. Ferguson.

The diplomas will include the regular form, College Preparation, and a certificate.

New report cards are in use this year in the highschool. In addition to an evaluation on scholarship the cards cover an evaluation of traits such as work habits, cooperation, interest, use of time, respect for others and dependability.



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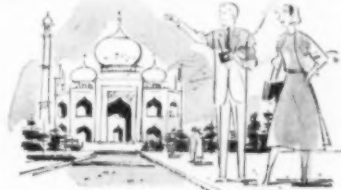
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## The Do-It-Yourself Relief Globe

By Mrs. Vernon Wille

The following idea for making a relief globe was conceived in a science course at Central Missouri State College during the intersession in August. This project, when presented to the teachers, was a new idea. At that time the globe-to-be was an experiment. The idea



Two students of the Lawson schools fifth grade stand proudly behind the paper mache relief globe made by their class.

and project have been fulfilled, and the Fifth Grade of the Lawson Schools R-IV would like to share it with other schools.

Special acknowledgement should go to Dr. Thomas, who was a visiting professor from Missouri Valley instructing this science course. In outlining his course he enabled each teacher to rely upon himself to present to the class an experiment or project which could later be used in the classroom. It was this responsibility that led to the development of a relief globe.

The Fifth grade of Lawson Schools, R-IV, Lawson, Missouri constructed and made a globe in 3-D or in relief form. This was an introductory project into the study of geography which was to further their understanding of the shape, size, and exterior form of the earth.

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The shape of the earth was constructed from a paper mache ball. A balloon was blown up, pasted with newspapers and wall paper paste. Layers of paper and paste were added until the thickness was about  $\frac{1}{4}$  to  $\frac{1}{2}$  inch. Each layer was allowed to dry before the succeeding layer was put on. The sphere is painted any desired color. Land and water masses were projected onto the paper mache ball by drawing in parallels of latitude and meridians of longitude.

**Materials:** one large balloon, large quantity of newspapers, wall-paper paste, water, large bucket or container, tempera paints or house paint (house paint for the surface and lines—water colors for land masses), water paint brushes, pencils, relief maps and globe, reference books chosen by teacher and students.

**Procedure:** 1. Blow the balloon to full capacity. 2. Tear newspapers into strips and paste on balloon. 3. Continue process two until about  $\frac{3}{8}$  to  $\frac{1}{2}$  inch of paper is on balloon. Caution: Let each layer of paper become relatively dry before proceeding with the next. 4. After a sufficient number of layers of paper have been laid and dried, paint the sphere as desired.

## CONTRIBUTE TO BUNKER HILL

The Community Teachers Association of the State Department of Education has contributed to Bunker Hill the entire amount of the refund made annually by the Missouri State Teachers Association.

The contribution this year amounts to \$38.00.

## ANNUAL MUSIC FESTIVAL SCHEDULED APRIL 11-12

The annual Springfield Public Schools music festival has been scheduled for April 11-12, according to Chester Moffatt, city-wide music supervisor for the school system.

Sessions of the festival will be held at Central High School, Drury College and Southwest Missouri State College again this year, he said.

## KANSAS CITY PRINCIPALS ATTEND NATIONAL MEET

Five Kansas City secondary school principals attended the annual convention of the National Association of Secondary School Principals held in Chicago, Feb. 27-29. Representing the Kansas City schools were: Dr. Roscoe V. Cramer, William Englund, Madison Griffith, Harry I. Harwell and Earl D. Thomas.

## LEAFLET CALLS FOR HEALTH EDUCATORS

A recruitment leaflet to attract young people to a health education career has been developed by the Society of Public Health Educators.

It describes the profession and gives information on training and salaries. Copies are available free from the publisher, The School Health Bureau, Metropolitan Life Insurance Co., One Madison Ave., New York 10, N. Y.

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## SPEECH ASSN. MEETS APRIL 6-7

The 1956 Convention of the Central States Speech Association will be held at the Hotel Sherman in Chicago on Friday and Saturday, April 6 and 7.

In planning the convention an effort has been made to formulate sectional programs which will appeal to all teachers of speech no matter what their special interests may be. Sectional meetings have been organized with the elementary and high school teacher in mind, as well as the college and university professor of speech.

## PERFECT ENROLLMENT 28TH CONSECUTIVE YEAR

For the 28th consecutive year the faculty of the Maryville public schools has enrolled 100 per cent in both the Missouri State Teachers Association and the National Education Association, according to Opal E. Eckert.

Membership in the local community teachers association has been 100 per cent since its organization five years ago. Mrs. Floyd Houghton is the president of the local organization and Elmer F. Klein is the superintendent of Maryville schools.

## BONNE TERRE ADDS CLASSROOMS

Four rooms were added to the Bonne Terre Elementary School, completed in 1952, during the past summer and fall. This brings the total of new elementary classrooms constructed in the Bonne Terre district to 18 since 1951. Only five rooms in grades one through six now enroll over 30 pupils, according to Dr. Howard M. Terry, Superintendent. The additional rooms were constructed with funds secured by a special building fund levy and were paid for upon completion.

## BOOKLET ANALYSES FRENCH EDUCATION

French classes or those planning to study or teach abroad might be interested in "Education in France," a booklet published by France Actuelle of Paris.

"The French take all that pertains to education seriously, as they do politics, religion and affairs of the heart," says the booklet. Curricula, standards and structure of the French school system are analyzed. The eminent position of teachers in French society, the rigorous student life and the problems of an antiquated educational philosophy are discussed.

The price of the 26-page booklet is \$.25 or 20 or more, \$.15 each. It is distributed by France Actuelle, 221 Southern Building, Washington, D. C.

## NEUBERGER WRITES ON CONSERVATION

Senator Richard L. Neuberger of Oregon is the author of a new Public

Affairs Pamphlet, "Our Natural Resources and Their Conservation."

The senator urges that America be constantly on guard against a "reckless and speedy consumption of our natural resources by our own waste and profligacy."

The 25-cent, 28-page booklet can be obtained from Public Affairs Pamphlets, 22 East 38th St., New York 16, N. Y.

## STUDY SHOWS SUCCESS OF PHONETIC READING

Test scores in Champaign, Ill., Unit 4 primary grades on a new phonetic method for teaching reading show that only 27.6 per cent of those studying "Phonetic Keys to Reading" were below national average in reading skills, while a control group using the traditional method had 47.6 per cent inferior to the national average.

The new method was first developed by Mrs. Cornelia Sloop, a Texas teacher, and used in her classroom for years. All the word-perception skills are used in this method, not just phonetics.

The complete report of The Champaign Study may be obtained from the Board of Education, Champaign Community Schools, 103 North Lynn St., Champaign, Ill., for \$1.00.

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## BUS RECORDS

**Transportation Record for Missouri Schools:** This book has been compiled by competent authorities and contains excerpts from the Laws of Missouri pertaining to the transportation of school children by district buses. Space is provided for 234 pupils and 6 buses with the necessary records for expenses, attendance, bus schedules and copies of various reports to proper authorities.

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## FOREIGN STUDY GRANTS LISTED

Opportunities for study abroad in 17 countries are listed in the newly published, "Foreign Study Grants, 1956-57." Americans may be awarded fellowships at the University of Ceylon and the Free University of Berlin, scholarships for summer study in Austria and England, study awards for artists and musicians.

The 20-page booklet may be obtained from the Institute of International Education, 1 East 67th St., New York City.

## CHILDREN'S STORIES IN FILMSTRIP SERIES

Four fairy tales and two animal stories are told in pictures and recorded sound in a new series of six student participation sound slidefilms called "Stories for Young Ears—II" produced by the DuKane Corporation.

Designed for kindergarten and primary grades, the filmstrips use narration, character voices and sound effects. Suggestions for student activities, such as acting and drawing, are incorporated in the recording.

For more information write to Dept. Z, DuKane Corporation, St. Charles, Ill.

## CIO ISSUES KIT ON INTEGRATION

A kit of pamphlets and resource materials on school integration has recently been issued by the CIO. It contains materials from many different organizations and is intended for use by citizens, educators and union members.

Materials in the kit fall into four main categories, background information on the history of segregated schools, stands taken by church and labor groups, ways for communities to start planning for integration and reports on what's been done already.

About 20 items are included in the kit, which costs \$1.00. It may be ordered from the CIO Department of Education and Research, 718 Jackson Place, N.W., Washington 6, D. C.

## TABLES OF CHILDREN'S BODY MEASUREMENTS

"Children's Body Measurements for Planning and Equipping Schools" was prepared for use by school officials and architects by the U. S. Office of Education.

It contains information on 130 different measurements, distributed by school grade and age of children in working positions which are characteristic of the varied learning experiences, sitting, writing, and reading positions, reaching, working at laboratory and shop benches.

The 113-page booklet is for sale at \$.50 by the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C.

## PAMPHLET SUGGESTS FORMAL POLICIES

A plea for school boards and superintendents to work out written statements of policy and publicize them is the theme of a pamphlet published by the American Association of School Administrators and the National School Boards Association.

Entitled "Written Policies for School Boards," the 24-page pamphlet suggests methods that may guide school officials in the preparation of formal educational policies.

The booklet costs \$.50 and may be ordered from the American Association of School Administrators, 1201 Sixteenth St., N.W., Washington 6, D. C.

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92. **New Mexico, The Land of Enchantment.** A colorful, new 32-page booklet, about the historic and scenic attractions in New Mexico. Also included are a full color "Historical Trails" Map and the official 1956 New Mexico State Highway Map.

93. **Teacher's Kit on Railroad Transportation.** A set of teaching aids including 56 photo-reproductions. One copy only per in-service teacher not previously supplied. (Association of American Railroads).

94. **1956 Summer Session Bulletin.** Complete information concerning graduate and undergraduate courses offered during two sessions as well as special recreation program including concerts, plays, lectures, etc. (University of Minnesota, Minneapolis, Minn. Also special courses offered at Duluth branch.)

95. **Aviation and World Understanding.** A new documentary filmstrip is available to schools and aviation education groups. The 57-frame filmstrip is organized into four parts, designed and written for classroom presentation. A teacher's manual, containing the commentary and suggestions on its use accompanies the unit. The unit shows how aviation affects (1) world friendship; (2) world trade; (3) cultural exchange; and (4) governments of the world. May be kept as a permanent part of the school's film library. (Education Department, Trans World Airlines).

1. **Posture Posters** set of 7 designed for use in the classroom to illustrate the principles of posture and to assist teachers in maintaining healthful posture. (American Seating Company).

10. **Facts** about writing short paragraphs for profit. (Benson Barrett Publishers).

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of a money-making plan which school clubs have used for many years. (Vine Associates).

52. **Leathercraft Catalog.** A 66-page catalog of materials and equipment used in the making of purses, bill-folds, belts and other personal and household products. (Tandy Leather Company.)

49. **Highways to History.** A new wall mural 8 feet wide, in full color, showing beautiful photographs of ten historically famous places in America. Includes an 8-page lesson topics, which takes your class on tours to America's best-loved shrines. If additional lesson topics are desired, jot down the number you need—not more than 15 to a classroom, please. (Greyhound Lines.)

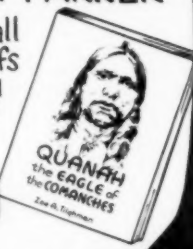
68. **Speech Correction Guide.** This valuable chart helps you give your children a speech survey to check articulatory difficulties, such as substitutions, omissions, and distortions of speech sounds. It gives you the words and sentences which you can ask boys and girls to repeat, tells you what to listen for, how to take corrective measures for the different faulty "sound" habits. There are suggested classroom speech activities; space is provided for your notes. (Webster Publishing Company.)

84. **Bulletin of the University of Southern California.** Announcement of the various courses that will be offered during the Summer Session of 1956.

90. **France.** This 24-page booklet, in color, with its charming cover and inside illustrations by well-known French artists, as well as beautiful photographs contains much helpful information on what to see and look for in various regions of France. (French National Railroads.)

91. **1956 E. B. F. Catalog** of over 1000 films and filmstrips, is designed as a working tool for everyday use by classroom teachers. Well indexed, according to subject matter. Colorfully illustrated. 40 pages, size 10½ x 13½. (Encyclopaedia Britannica Films, Inc.)

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It may be obtained from Science Research Associates, 57 West Grand Ave., Chicago 10, Ill., for \$.50 per copy.

## READING

(Continued from Page 21)

Lion's Club entertained the children with a special showing of Walt Disney's movie, "Lady and the Tramp." At the same time the Junior Chamber of Commerce treated them to ice cream.

The summer was a happy and profitable one for our boys and girls. There was time to read leisurely and to enjoy what was read. Our aim to keep the children reading, bring them to the library frequently, and still leave plenty of time for outdoor activities was realized far beyond our expectations.

## MSTA

(Continued from Page 13)

It was in 1899, also, that the practice of electing but one secretary was initiated and that, for the first time, a president was nominated from the floor. He was W. H. Black of Missouri Valley College, elected after it was charged that the candidate named by the nominating committee had actively sought the office. In 1936 the nominating committee was abolished, making it necessary for all elective officers to be nominated from the floor. In addition, the first vice-president was to automatically succeed to the presidency.

The Association's free textbook campaign was launched in 1898. Success came in 1913 when the Legislature authorized free textbooks. Half the funds from the county foreign insurance tax fund, a two per cent tax on gross premiums collected in Missouri by insurance companies, goes to the schools under this law.

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## EDITORIAL

### Social Security Referendum Set

A VERY significant decision will be made by the members of the Public School Retirement System exclusive of the state colleges and teachers colleges when they vote on the question of including teachers under old age and survivors insurance on May 11, 1956.

Notice of the election date and information on Social Security advising each member of his liabilities and benefits were mailed in February.

Regulations require a ninety day interval between the mailing of the notices and the date the referendum is held.

On December 7, 1955 the Retirement Board of Trustees met and voted unanimously to ask Governor Donnelly to call the Social Security referendum. Subsequently the Governor designated Mr. Ward Barnes, Chairman, Board of Trustees, Public School Retirement System, and superintendent of schools, Normandy to conduct the referendum and suggested funds of the Retirement System be used to pay the estimated expenses of some \$5,000 to \$6,000.

In view of the necessity for the expenditure of funds the Board of Trustees on December 13, asked the Attorney General for an opinion as to the legality of the expenditures. The Attorney General ruled on January 17, 1956 that the trustees could legally use funds for the election.

Because of the many details and decisions involved, Mr. Barnes named an Advisory Committee to meet with him in Jefferson City, January 21, and make final plans for the referendum. Members present were: Anna O'Brien, Springfield; Harry Thomas, Ridgeway; Lynn Twitty, Sikeston; Ada Coffey, Joplin; Inks Franklin, Columbia; John English, Attorney-General's office; Hubert Wheeler, Jefferson City; Paul Greene, Higginsville; Lester Donahoe, Jefferson City; Mary Graves, Macon; Ben Myers, supervisor, Social Security Office, Department of Revenue, Jefferson City; and Ward Barnes, Normandy.

Far reaching implications hinge around the "effective date" for social security coverage for teachers should it be approved. Provision is made for dating coverage back to as early as January 1, 1955.

Involved in the setting of the effective date are such important factors as to how soon certain individuals may establish coverage for benefits, the determination of average salary and back contributions beginning January 1, 1955 for individual teachers and school districts.

A difference of opinion existed as to who could set the effective date. Again the Attorney General of the State was asked for an opinion and he ruled the effective date must be set by the General Assembly. The Governor was requested to include the setting of the "effective date for coverage" as an item for consideration at the Special Legislative Session set for February 27, 1956.

The vote must be by secret ballot. Eligible voters will have ballots mailed to their permanent home addresses on May 11, 1956. Envelopes containing the official ballot must be postmarked not later than May 26, 1956. They must be returned in the official envelope furnished and mailed with the ballot for this purpose. The envelope should contain only the official ballot. Only one ballot should be mailed in each envelope. A special postoffice box will be rented thus enabling the supervisor of the referendum to keep all ballots sealed in their original envelopes until such time as they are opened under the supervision of the official board of tellers.

Arrangements should be made for the forwarding of the envelope containing the special ballot provided members are not to be at their permanent home address around May 11, 1956.

Upon the elapse of ten days following the deadline date for the mailing of ballots the tellers will begin their canvass.

Election results should be available early in June.

There are about 24,000 members eligible to vote in this referendum. A majority of those eligible to vote is necessary for the passage of the referendum. Exercise your responsibility.



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